

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

611生命樹幼稚園	611 TREE OF LIFE KINDERGARTEN	6
藍如溪盛成皿教育基金邊耀良幼稚園	ALICE LAN & VERA SHEN EDUCATION FUND GORDON PEI KINDERGARTEN	8
天主教領報幼稚園	ANNUNCIATION CATHOLIC KINDERGARTEN	10
迦南幼稚園 (海濱花園)	CANNAN KINDERGARTEN (RIVIERA GARDEN)	12
迦南幼稚園 (荃灣)	CANNAN KINDERGARTEN (TSUEN WAN)	14
世德幼稚園 (梨木樹)	CASTAR KINDERGARTEN (LEI MUK SHUE)	16
基督教安得兒幼稚園	CHRISTIAN ADRIANNE KINDERGARTEN	18
基督教安得兒幼稚園 (灣景)	CHRISTIAN ADRIANNE KINDERGARTEN (BAYVIEW)	20
全完堂幼稚園	CHUEN YUEN CHURCH KINDERGARTEN	22
啟思幼稚園 (馬灣)	CREATIVE KINDERGARTEN (MA WAN)	24
福來邨錦全幼稚園	FUK LOY CHUEN KAM CHUEN KINDERGARTEN	26
香港保護兒童會深井幼兒學校	HKSPC SHAM TSENG NURSERY SCHOOL	28
香港靈糧堂荃灣幼稚園	HONG KONG LING LIANG CHURCH TSUEN WAN KINDERGARTEN	30
香港道教聯合會圓玄幼稚園	HONG KONG TAOIST ASSOCIATION YUEN YUEN KINDERGARTEN	32
香港基督教女青年會荃灣幼兒學校	HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TSUEN WAN NURSERY SCHOOL	34
萌兒幼稚園	MOE KINDERGARTEN	36
滿樂幼稚園	MOON LOK KINDERGARTEN	38
栢基海韻幼稚園	PARKVIEW RHINE GARDEN PRE-SCHOOL	40
保良局志沛幼稚園	PO LEUNG KUK CHI PUI KINDERGARTEN	42
保良局方譚遠良幼稚園	PO LEUNG KUK FONG TAM YUEN LEUNG KINDERGARTEN	44
聖文嘉幼稚園 (荃灣)	ST MONICA'S KINDERGARTEN (TSUEN WAN)	46
聖安多尼中英文幼稚園 (麗城花園)	ST. ANTHONY'S KINDERGARTEN (BELVEDERE GARDEN)	48
聖文嘉中英文幼稚園 (荃灣)	ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (TSUEN WAN)	50
中華基督教會福幼幼稚園	THE CHURCH OF CHRIST IN CHINA FUK YAU KINDERGARTEN	52
中華基督教會福幼第二幼稚園	THE CHURCH OF CHRIST IN CHINA FUK YAU NO. II KINDERGARTEN	54
救世軍梨木樹幼兒學校	THE SALVATION ARMY LEI MUK SHUE NURSERY SCHOOL	56
救世軍吳國偉紀念幼稚園	THE SALVATION ARMY NG KWOK WAI MEMORIAL KINDERGARTEN	58
救世軍荃灣幼兒學校	THE SALVATION ARMY TSUEN WAN NURSERY SCHOOL	60
荃灣浸信會幼稚園	TSUEN WAN BAPTIST CHURCH KINDERGARTEN	62
荃灣聖母幼稚園	TSUEN WAN OUR LADY KINDERGARTEN	64
仁濟醫院蔡百泰幼稚園	YAN CHAI HOSPITAL CHOI PAT TAI KINDERGARTEN	66

沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

心怡天地幼稚園	JOYFUL WORLD KINDERGARTEN	68
心怡天地幼稚園 (麗城)	JOYFUL WORLD KINDERGARTEN (BELVEDERE)	70
綠楊幼稚園	LUK YEUNG KINDERGARTEN	72
海濱方方樂趣幼稚園	RIVIERA FUNFUL KINDERGARTEN	74
思博幼稚園	SWINDON KINDERGARTEN	76
維多利亞 (海之戀) 國際幼稚園	VICTORIA (OCEAN PRIDE) INTERNATIONAL KINDERGARTEN	78





611 TREE OF LIFE KINDERGARTEN

Tsuen Wan

Address : PODIUM ROOF OF PODIUM D, RIVIERA GARDENS,
2-12 YI LOK STREET, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 601497

Tel. : 3956 8611

Fax. : 3956 5977

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW SAU WING
Name of School Principal	MS TSE SUK YIN JULIA
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	210
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Cooking and baking area, Creative reading area, Climbing area, English music room / dance room, Nature planted garden area, Small stage, Goldfish / Turtle / Bird zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	https://www.611tol.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/611TreeOfLife.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.9
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	27	15	75
PM Session	10	11	14	35
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

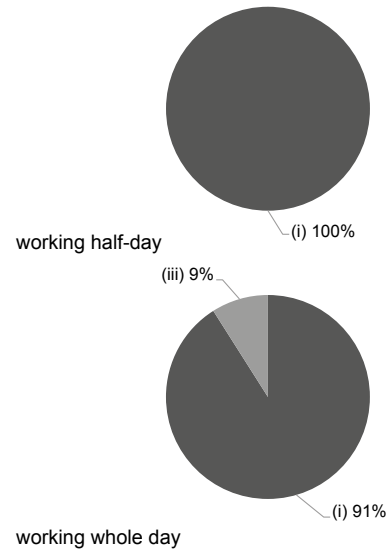
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$40,106 (half - day)	No. of enrolment aged 2-3	32
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Theme-based curriculum with core values from the Bible, incorporating with ethical and cognitive education, through creative stories, art and crafts, music and dance, science and physical activities, developing a balance curriculum of six learning areas : Physical Fitness and Health, Language, Early Mathematics, nature and living, Self and Society, Arts. In addition, through outdoor teaching, early childhood connection, church (community) resources, biliteracy and trilingualism, and parenting education, we want to expand children's further exploration of co-prosperity education on the earth which can help educate their parents as well. It is an inseparable part of education. We will following the " Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Based on the Bible, focusing on our children, we design the curriculum activities that meet the children's life experience, abilities and interests, triggering their inquiry ability and learning behavior. 2. The learning environment is designed and arranged according to the needs of our children, allowing them to have self-development and free creation opportunities through sensory operations. 3. Train our children's habit of doing things by themselves, taking into account the overall development of their cognitive language, body, affection, group cooperation and beauty. 4. Learning through experiencing and exploring from the Bible and a daily living environment and sensory decoration.</p>	
Assessment of children's learning experiences	
<p>1. According to daily observation, teachers conduct theme-based continuous assessment. 2. The summative assessment reports will be distributed every year 3. "Children learning development portfolio"</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

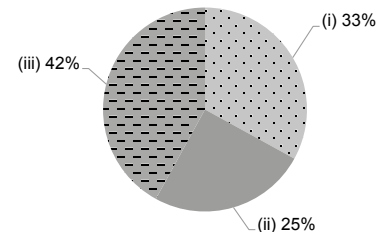
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To develop the physical, psychological, social and spiritual well-being of our children based on biblical truth (the Word of God); to actualize children's potential across the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic, while nurturing good habits in preparation for their future ahead; to stimulate passion for learning and cultivate positive learning attitude, laying a strong foundation for life-long learning; to instill correct, positive and vibrant attitude and values, such that they could live out a life that glorifies God and edifies people. The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9:10)</p>	
Support to students	
New students' adaptation week, P.1 Adaptation activity, School social worker services	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent volunteer, New students' adaptation week, Parent talks/workshops, Story-parents, Parents Day, Experience day, Open day, Sport day, Observation day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

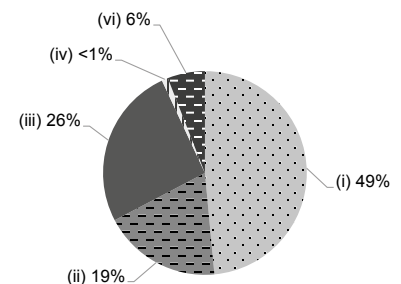
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$135-150 / set	Winter uniform	\$450 / set
School bag	\$80 / each	Tea and snacks	No such item
Textbooks	\$731-826 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



ALICE LAN & VERA SHEN EDUCATION FUND GORDON PEI KINDERGARTEN

Tsuen Wan

Address : G/F, BLOCK 3, BO SHEK MANSION, 328 SHA TSUI ROAD,
TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 563846

Tel. : 2406 2062

Fax. : 2407 7883

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR PEI YUK MAN DEBRA
Name of School Principal	MS CHUNG YUEN SHAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counseling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.alvsefgpk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ALVSEF_GordonPei.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	38	25	94

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$3,048 (12)	\$3,048 (12)	\$3,048 (12)

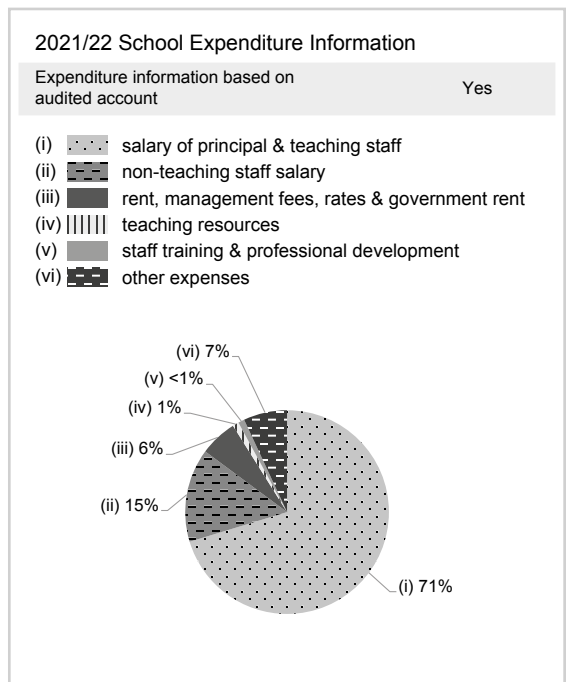
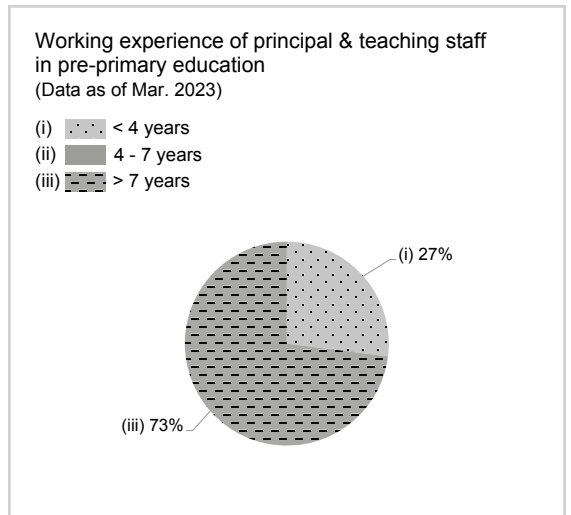
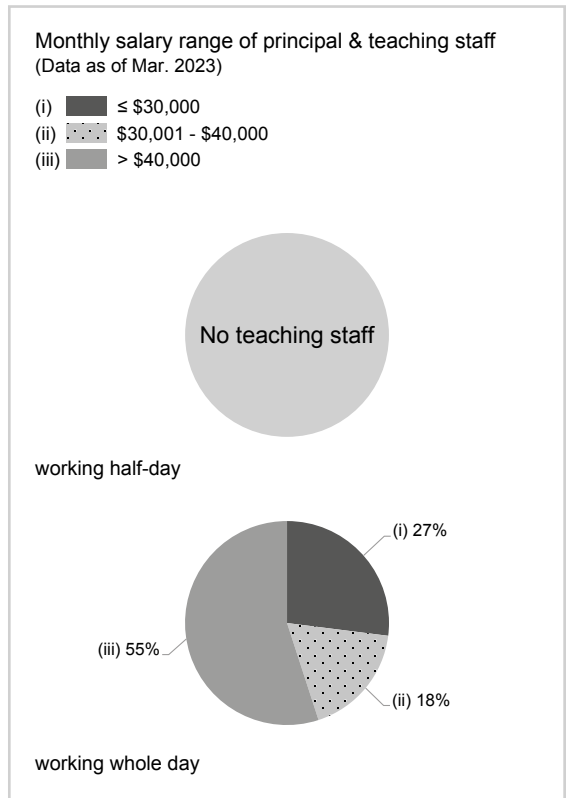
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$46,260 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the Guide to the Pre-primary Curriculum and children's life experience, interests, development needs and abilities, we provide diversified and appropriate learning activities to let children learn from play, help them establish self-confidence and initiative and promote children's holistic development in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We design learning themes based on students' life experience and offer different kinds of games, designed activities, simulation & role play, visits, group learning, etc. We arrange teacher-student interactions to promote children's independent and spontaneous learning and development in knowledge, skills and attitude. In addition, we offer reciting programmes, parent-child reading programmes and story ambassador activities to develop children's biliterate and trilingual competences and help children form a reading habit and improve language ability.</p>	
Assessment of children's learning experiences	
<p>Through on-going observation, we learn about the learning progress of each child in each aspect, provide objective and detailed analysis and improvement opinions, and work with parents to make improvement plans.</p>	

School Characteristics	
School vision and mission	
<p>With a commitment to spreading the love of Christ and serving neighbors, we will do our best to provide children with quality preschool education. We will: 1) respect each child as an independent individual, and provide appropriate curricula based on children's interest, ability and development needs. 2) provide all-balanced education covering morality, intelligence, physical ability, sociability and aesthetic perception. 3) organize inspiring games and activities to keep children learn with joy. 4) provide diversified learning environment to train children to develop a proactive learning attitude. 5) help parents educate their children and enhance home-school cooperation.</p>	
Support to students	
<p>Parents' meeting for new students, new students adaption period, P.1 mock curriculum, parental education seminar, Pilot Scheme on On-site Pre-school Rehabilitation Services, integrated service – home visit and home-based training.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent interview day, parent newsletters, parent-child homework, parent class observation week, weekly school fax, parents' meeting for curricula, parent-child day camp, parent-child library and parents' talks.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$290-320 / set	Winter uniform	\$400-425 / set
School bag	\$75 / each	Tea and snacks	\$0 / year
Textbooks	\$156 / year	Exercise books/ workbooks	\$650-790 / year
Stationery	\$95 / year	Bedding items	\$336 / set





ANNUNCIATION CATHOLIC KINDERGARTEN

Tsuen Wan

Address : 11 ON YIN STREET, CHAI WAN KOK, TSUEN WAN,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 159220

Tel. : 2490 7893

Fax. : 2490 7956

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MISS TSANG PO SHAN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	270
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://www.ack.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Annunciation_Catholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	40	42	130
PM Session	8	10	15	33
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,800 (10)	\$7,800 (10)	\$7,800 (10)

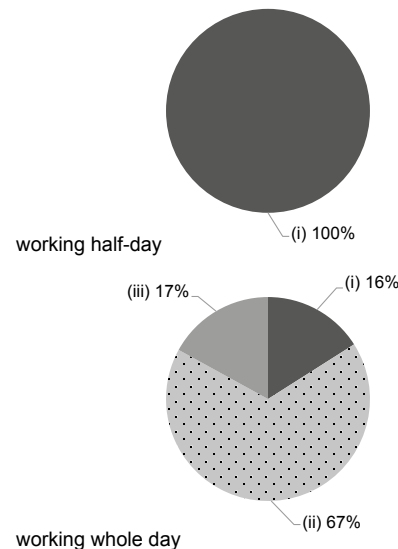
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is child-centredness and an integrated approach of theme-based learning. It can effectively consolidate children's learning content and life experiences and let them practise and apply what they have learned in life so as to make learning meaningful. We adopt the principle of promoting comprehensive and balanced development in children covering "Spiritual", "Cognitive and Language", "Physical", "Affective and Social", and "Aesthetic" Development. Through the Theme Approach, Free choice Corner Activities, Free Play, Dramatic Approach and Project Approach to enable children to learn effectively and happily.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We enhance children's eagerness in learning by adopting teaching modes like theme-based teaching, project approach, free choice corners in order to provide different learning experience appropriate for children with diverse needs and interests. We aim to nurture child self-motivation, self-care, develop interest in exploration and problem solving skill through games and different activities</p>	
Assessment of children's learning experiences	
<p>On-going observation and assessment enable parents to understand children's learning progress and needs. Our learning activities will be adjusted and revised according to children's performance so as to cater for individual differences.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

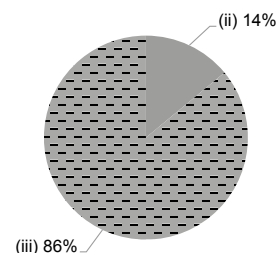
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Spreading the Gospel, nurture the children love God and love our neighbours. We teach our students to learn Holy Mother's obedience, patience, care and love others. We will ensure our student develop in a balanced manner spiritually, morally, intellectually, physically, socially and aesthetically.</p>	
Support to students	
<p>1) For new students, we arrange Parent-child Game Day, campus visit and school orientation program for parents and students to adapt the new environment. 2) In the first month of new school life, we set up flexible school hours for new students so that they can gradually adapt to the school life. 3) We hold interviews with parents regularly to learn about children's development so that we can make appropriate learning. 4) We set up "Support Team" and "Happy Children Garden" to provide support for students with special programme needs. 5) Social Work Services</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>PTA to build close ties with the parents, help expand home-school collaboration and promote parental education. Regularly organise different activities, such as Parents' meeting, parents' talks/workshop, P-class observation, P-teacher exchange meeting, P-child activities and Story "Uncle" / "Auntie" Activities, etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

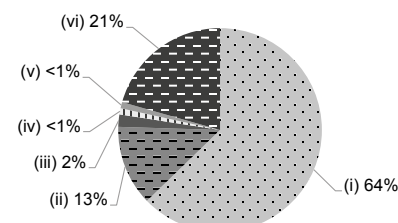
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339-341 / set	Winter uniform	\$730-731 / set
School bag	\$64 / each	Tea and snacks	\$1,200-1,800 / year
Textbooks	\$904-1,199 / year	Exercise books/ workbooks	\$4-62 / year
Stationery	\$35-126 / year	Bedding items	\$35-430 / set



CANNAN KINDERGARTEN (RIVIERA GARDEN)

Tsuen Wan

Address : PODIUM B, RIVIERA GARDEN, 2-12 YI HONG STREET,
TSUEN WAN, NEW TERRITORIES (INCLUDING CHILD
CARE CENTRE)

Tel. : 2406 8111

Fax. : 2407 9755

Joining
2023/24 KG Education Scheme

School No. 526010

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS CHU MEI CHUN CHUNMEI
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	242
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Muscle Training Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cannan_RivieraGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	60	0	118
PM Session	26	17	69	112
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,280 (10)	\$3,280 (10)	\$3,280 (10)
	PM Session	\$3,280 (10)	\$3,280 (10)	\$3,280 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$88,000 (half - day)	No. of enrolment aged 2-3	89
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

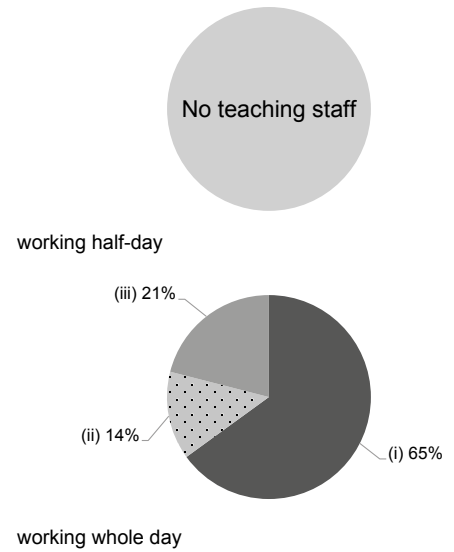
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.</p>	
Assessment of children's learning experiences	
<p>We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.</p>	

School Characteristics	
School vision and mission	
<p>We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.</p>	
Support to students	
<p>Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150-170 / set	Winter uniform	\$90-260 / set
School bag	\$150 / each	Tea and snacks	\$600 / year
Textbooks	\$2,374-2,612 / year	Exercise books/ workbooks	\$798-1,028 / year
Stationery	\$0 / year	Bedding items	No such item

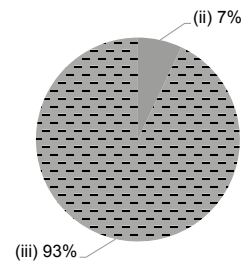
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

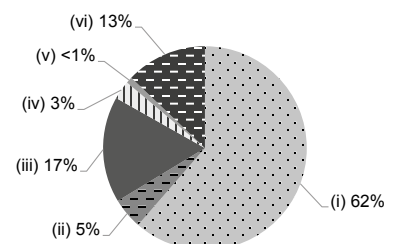
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CANNAN KINDERGARTEN (TSUEN WAN)

Tsuen Wan

Address : ROOM 4, 1/F, COMMERCIAL COMPLEX, CLAGUE GARDEN ESTATE, 28 HOI SHING ROAD, TSUEN WAN, NEW TERRITORIES

Tel. : 2411 6833

Fax. : 2416 0682

Joining
2023/24 KG Education Scheme

School No. 516376

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS CHAN PO TING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	408
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading Corner, Library Fun Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cannan_TW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	19
Non-degree holders	2
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	92	95	0	187
PM Session	25	39	118	182
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,670 (10)	\$2,670 (10)	-
	PM Session	\$2,670 (10)	\$2,670 (10)	\$2,670 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

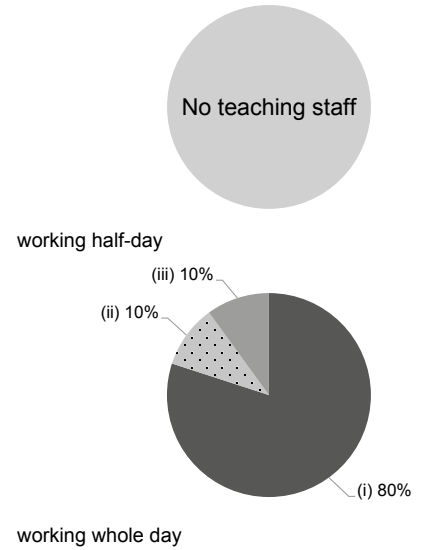
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.</p>	
Assessment of children's learning experiences	
<p>We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.</p>	

School Characteristics	
School vision and mission	
<p>We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.</p>	
Support to students	
<p>Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150-170 / set	Winter uniform	\$90-260 / set
School bag	\$150 / each	Tea and snacks	\$600 / year
Textbooks	\$2,374-2,612 / year	Exercise books/ workbooks	\$798-1,028 / year
Stationery	\$0 / year	Bedding items	No such item

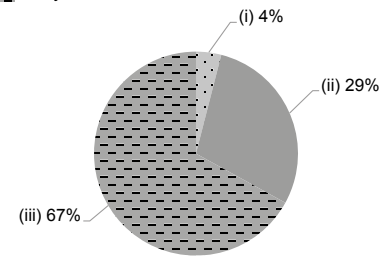
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

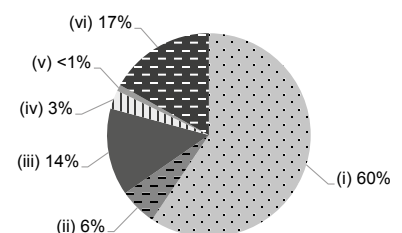
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CASTAR KINDERGARTEN (LEI MUK SHUE)

Tsuen Wan

Address : G/F, CHUI SHUE HOUSE, LEI MUK SHUE ESTATE,
KWAI CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 565628

Tel. : 3446 9178

Fax. : 3446 9179

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHAN PUI MAN
Name of School Principal	MS NG SHUI CHUN
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	155
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Climbing wall, LEGO wall, STEM wall, Scientific Exploration Corner, Toy Library, Diversified Activity Room, Outdoor garden plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.castar.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Castar_LMS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	5
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 11.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	14	24	50
PM Session	0	0	0	0
WD Session	35	30	34	99

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$152 (11)	\$152 (11)	\$152 (11)

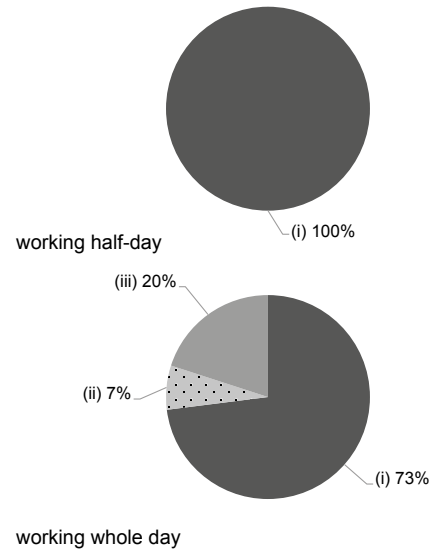
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the structure of "experience-based learning, curiosity-based exploration and care-based growth", we design diversified activities such as site visiting, stem activities, DIY cooking, drama education and e-learning. These activities are based on the Guide of the Pre-primary Curriculum which enables children to carry out meaningful learning through observation, operation, thinking and application. The goal is to obtain different categories of knowledge and experience and develop multiple intelligences in an all-round way.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We mainly adopt "theme-based" and "project-based" teaching modes. We have implemented "experience-based" and "mixed age" learning modes including small group learning, free play and extension activities to let children acquire knowledge and different learning experience through personal practice and practical involvement and promote peer leading and mutual simulation through cross-age interaction. The English courses are taught by native English teachers. We have adopted an English week. It is an interactive English Program that to enhance their English skills and to increase their confidence in using English.</p>	
Assessment of children's learning experiences	
<p>Set up a Children's Study Portfolio based on on-going observation to evaluate children's development in all aspects. Child development report will be delivered to parents at the end of each terms. Enable parents to understand the children's learning progress and needs. We will refine the curriculum, adjust the learning content according to children learning performance.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

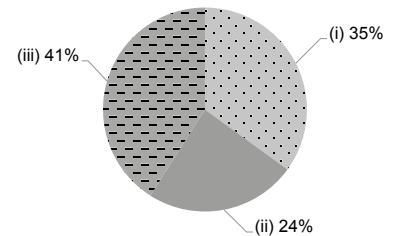
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Taking cultivation of children as our responsibility, we based on children's potentials and development characteristics, provide children with care and experience necessary for learning to arouse children's learning interest; meanwhile, we also help them gain balanced development in morality, intelligence, physical ability, sociability and art to get them prepared for future life so that they will grow into initiative and responsible citizens based on lifelong learning.</p>	
Support to students	
Orientation day, new students adaption week, P.1 mock activities, visits to primary school, interest class	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Home-school gathering group, parent class observation, Parent-child Sports Day, parent-child trips, parents' meetings, parent interest classes and parent education seminars	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

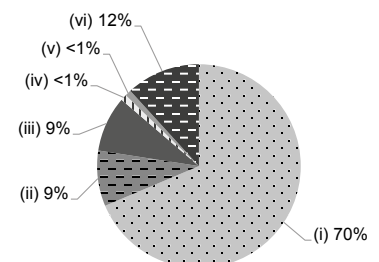
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$252 / set	Winter uniform	\$302 / set
School bag	\$109 / each	Tea and snacks	No such item
Textbooks	\$1,060 / year	Exercise books/ workbooks	\$918 / year
Stationery	No such item	Bedding items	No such item



CHRISTIAN ADRIANNE KINDERGARTEN

Tsuen Wan

Address : M/F, BLOCK 1, BELVEDERE GARDEN, PHASE 1,
TSUEN WAN, NEW TERRITORIES

Tel. : 2498 1200

Fax. : 2499 3266

Joining
2023/24 KG Education Scheme

School No. 575640

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHOI MEE LING
Name of School Principal	MS CHAU YEE HAN EWANA
School Founding Year	2008
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	139
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Audio-visual teaching room, Gross-motor activity room, Computer corner, Sports equipment corner and Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.christianadrienne.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChristianAdrianna.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	Yes

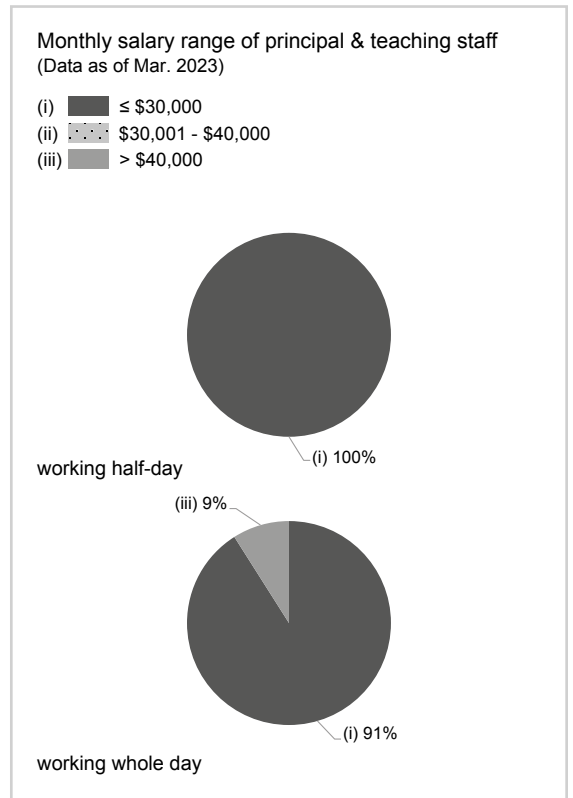
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	23	25	67
PM Session	3	0	8	11
WD Session	13	16	3	32

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,500 (10)	\$14,500 (10)	\$14,500 (10)

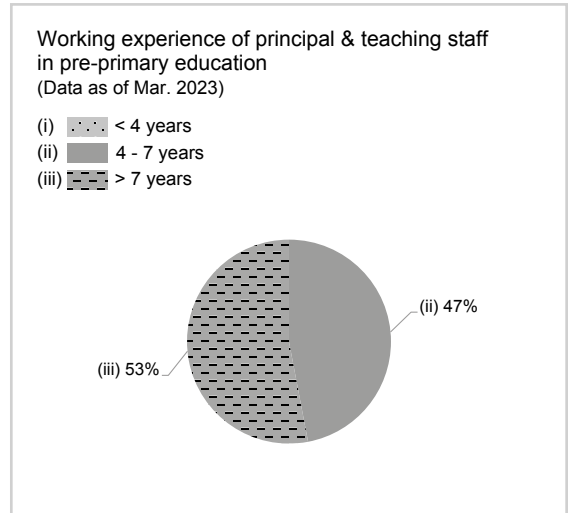
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,900 (half - day)	No. of enrolment aged 2-3	35
	\$59,380 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

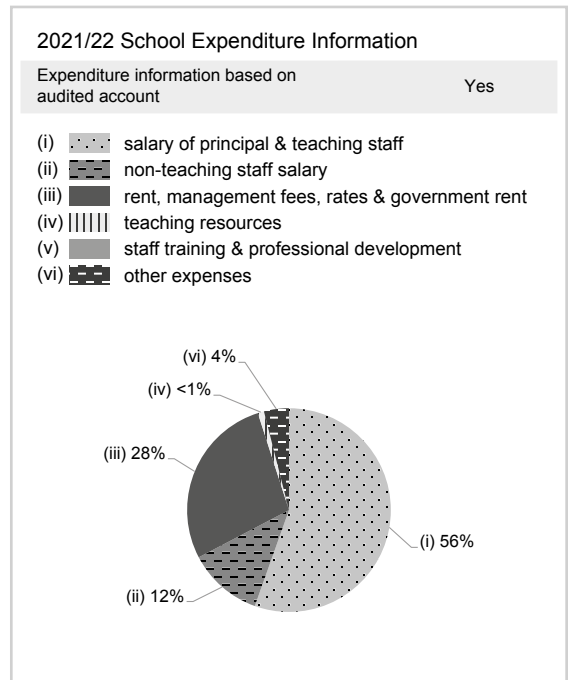
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No English information	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Through different life experiences from panel discussion, visits and games, we teach children knowledge, set them to think and create, and improve their problem-solving ability. Besides, our activities in areas including drama, music, physical ability and art will promote children's development in sociability and emotion.	
Assessment of children's learning experiences	
We have on-going and all-round assessment on children's progress at different stages according to our observations, records, interviews, children's performances at various activities as well as their works.	



School Characteristics	
School vision and mission	
We and our staff do our best to help children gain holistic development, confidence and outstanding performance and to have them spend happy childhood in a caring, pleasant, innovative and initiative learning environment.	
Support to students	
We provide arrangement for new students adaption, P.1 admission seminars and "children's physical and mental development report" to observe the children's development so as to assess and analyze individual children' development needs and capability and thereby providing assistance for them as early as possible. In addition, we hold P.1 admission parents' meeting to help parents choose primary schools, and organize activities like visits to primary schools and P.1 mock activities to help children learn about our school and make them prepared psychologically. Joining the Social Work Service for Pre primary and Pilot Scheme on On-site Pre-school Rehabilitation Services. (Heep Hong Society)	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-primary Institutions	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
No English information	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$463 / set	Winter uniform	\$690 / set
School bag	\$102 / each	Tea and snacks	\$1,144 / year
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$1,600 / year
Stationery	\$140 / year	Bedding items	No such item





CHRISTIAN ADRIANNE KINDERGARTEN (BAYVIEW)

Tsuen Wan

Address : LG2/F, BAYVIEW GARDEN, 633 CASTLE PEAK ROAD,
TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 598038

Location No. 0001

Tel. : 2499 1233

Fax. : 2499 0433

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHOI MEE LING
Name of School Principal	MADAM CHOI MEE LING
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	72
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.christianadrienne.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChristianAdrianna_Bayview.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	Yes

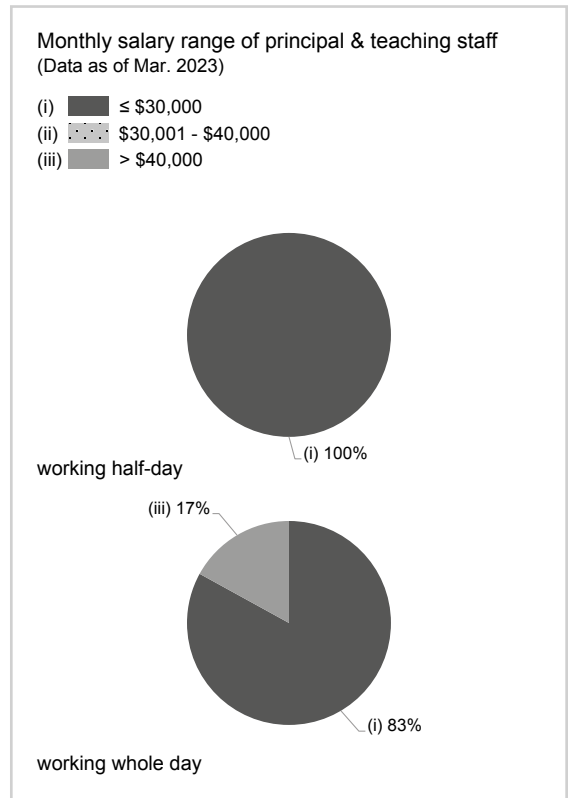
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	5	4	14
PM Session	0	0	0	0
WD Session	11	13	16	40

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$14,080 (10)	\$14,080 (10)	\$14,080 (10)

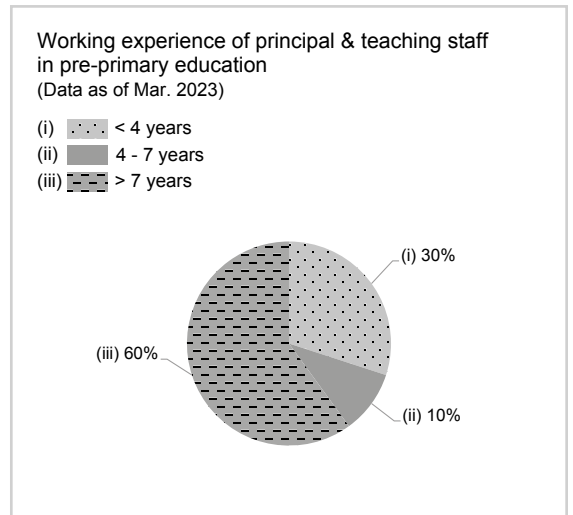
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,900 (half - day)	No. of enrolment aged 2-3	17
	\$59,380 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

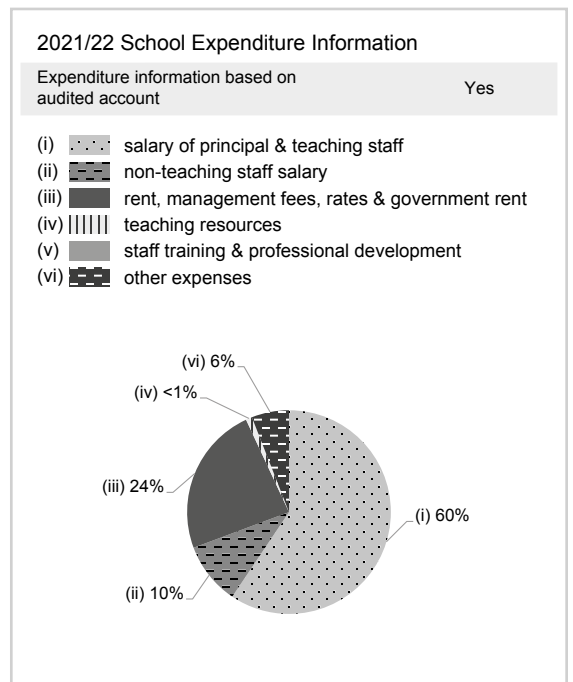
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Designed based on school-based curriculum to support the development of multiple intelligences with emphasis on logical and creative thinking. Basic phonics in English and Putonghua is also emphasized. Whole language environment is provided to help children enhance language standard continuously.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through topic studies, visits and learning in games, children build up knowledge from different life experiences; besides, they are stimulated to think, create and prepare well for development of problem-solving skills. Through drama, music, physical fitness and art activities, they are helped to develop good social skills and emotional development to lay the foundation of happy life.</p>	
Assessment of children's learning experiences	
<p>Comprehensive assessment is conducted on ongoing basis through observation, records, dialogues, children's performance in activities and children's works for assessing progress of development in different stages.</p>	



School Characteristics	
School vision and mission	
<p>We all work towards the same goal. We all dedicate our love and spare no efforts to help children attain holistic development, develop self-confidence and achieve learning outcome. A loving, enjoyable, creative environment is created to encourage self-directed learning to give each student a happy childhood.</p>	
Support to students	
No English information	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-primary Institutions</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Various activities are held including topic-based seminars and gospel films. Parents meetings, bulletins, school webpages, handbooks, notices and questionnaires are used to help parents better understand our objectives, the pattern of a child's development and their children's performance at school. These serve to enhance mutual understanding, mutual cooperation, mutual respect and mutual support to help children develop. We also actively promote parent-child activities, parent-child exchanges and relationship. Close contact is kept with educational institutions and community organizations. A partnership network is formed to offer support and promote parents education and support school activities making use of external resources.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$463 / set	Winter uniform	\$690 / set
School bag	\$102 / each	Tea and snacks	\$1,144 / year
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$1,600 / year
Stationery	\$140 / year	Bedding items	No such item





CHUEN YUEN CHURCH KINDERGARTEN

Tsuen Wan

Address : G/F, 2-4 TAI UK STREET, TSUEN WAN,
NEW TERRITORIES

Tel. : 2492 0010

Fax. : 2406 0122

Joining
2023/24 KG Education Scheme

School No. 152269

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHUI YIN
Name of School Principal	MS TANG SHIRLEY SHUET YIU
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	224
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Indoor multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.cychurch.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChuenYuenCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	20	23	69
PM Session	10	9	3	22
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

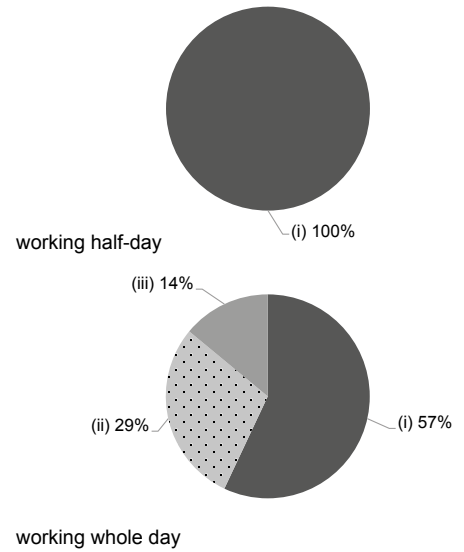
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We arrange school-based inspiring curriculum according to children's developmental needs, abilities and interests. We provide a variety of learning activities with rich contents to stimulate children's learning motivation, enhance children's active exploration and thinking abilities, as well as to help children develop a good learning foundation. We permeate the elements of spiritual education in the curriculum and expects to combine school-based curriculum, learning about life and faith.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school conducts a great variety of learning approaches through different activities to facilitate children's creativity and develop their core learning experience. In addition, our school also have project approach, various visiting activities, group learning and mixed-age activities for students.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment by observation, recording and evaluation. We provided to children and parents as feedback in "Learning Portfolio". This portfolio will also serve as a reference for teachers to identify the areas for improvement, so as to facilitate learning.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

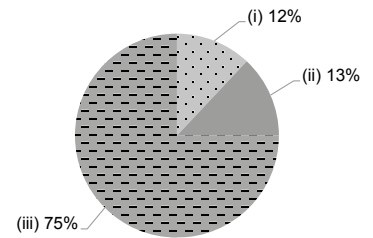
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We carry forward the love of Christ and stimulate children's multiple intelligences and promote their mental and physical development. School motto: Train up a child in the way he should go, and when he is old, he will not depart from it. (Proverbs 22:6)</p>	
Support to students	
<p>We provide new students adaption period and P.1 mock school life experience, and make assessment and analysis on the children's development based on continuous observation and reports on their performance, so as to know more about their growth needs and thereby providing assistance or referral as early as possible.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent education center, parent group, parents' talks series, parents' day, parent-child activities, open-day, parents volunteers, parents' meetings for new students, P.1 admission parents' meeting, etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

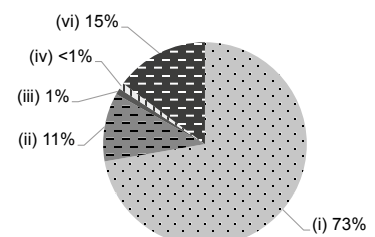


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$115-130 / set	Winter uniform	\$135-441 / set
School bag	\$110 / each	Tea and snacks	\$600 / year
Textbooks	\$628-692 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CREATIVE KINDERGARTEN (MA WAN)

Tsuen Wan

Address : 8 PAK LAI ROAD, MA WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 552747

Tel. : 2940 9228

Fax. : 2940 9118

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MS KOJIMA, CHIKA
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	287
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Assembly Hall, English Reading Area, Garden, Theme-Based Learning Corners, Natural Science Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_MaWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 13.8
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	33	36	127
PM Session	16	26	20	62
WD Session	20	25	22	67

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,990 (10)	\$10,990 (10)	\$10,990 (10)

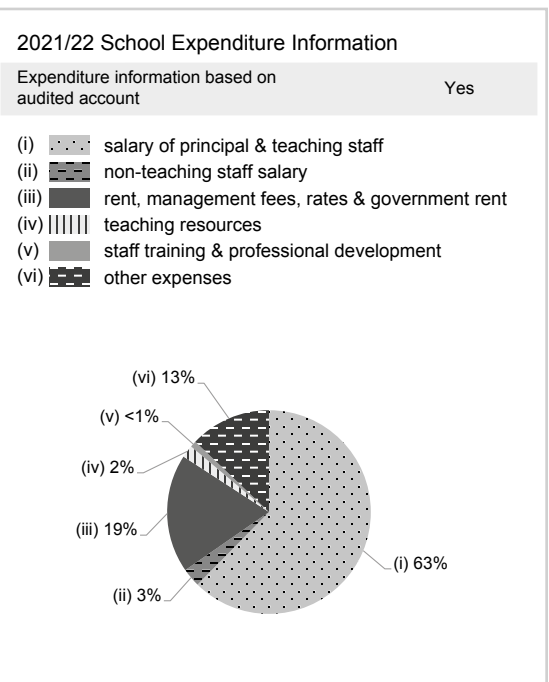
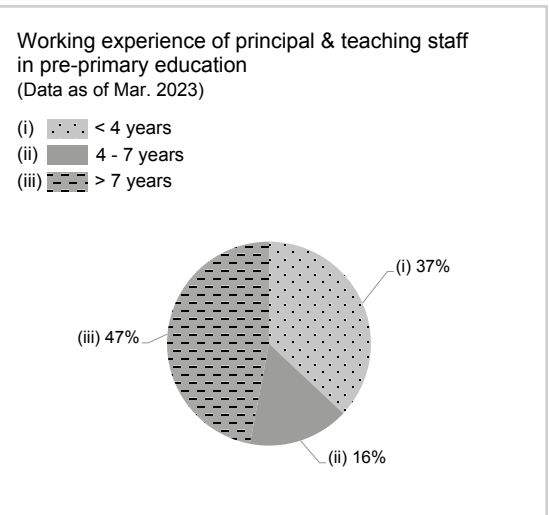
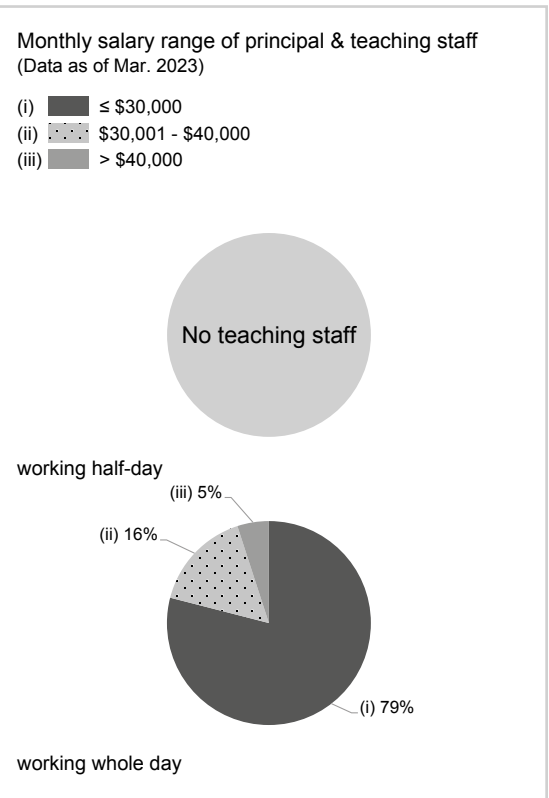
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$37,520 (half - day)	No. of enrolment aged 2-3	53
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.</p>	
Assessment of children's learning experiences	
<p>A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.</p>	

School Characteristics	
School vision and mission	
<p>Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.</p>	
Support to students	
<p>1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$180-210 / set	Winter uniform	\$298-438 / set
School bag	\$82 / each	Tea and snacks	\$200-2,000 / year
Textbooks	\$3,319 / year	Exercise books/ workbooks	\$155 / year
Stationery	No such item	Bedding items	No such item





FUK LOY CHUEN KAM CHUEN KINDERGARTEN

Tsuen Wan

Address : G/F, WING HONG BUILDING, FUK LOI ESTATE,
TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 152498

Location No. 0001

Tel. : 2490 5871

Fax. : 2412 2575

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHUI YIN
Name of School Principal	MS MAK WAN HAN
School Founding Year	1952
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	241
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	https://www.kamchuenkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FLE_KamChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	12	19	56
PM Session	9	9	8	26
WD Session	0	14	17	31

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$2,500 (10)	\$2,500 (10)

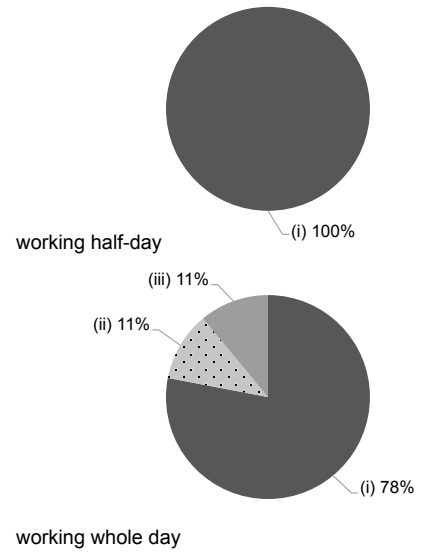
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In accordance with "Kindergarten Education Curriculum Guide"(2017), we adopt "Child-centredness" as our code value and uphold the essential principle of "Understanding and respecting the unique developmental patterns of every child". Moreover, we follow children's various stages of development in the body, the heart, the spirit and the mind. We design a balanced, child-oriented curriculum that incorporates games and themes to foster children's growth with spiral progression.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt games and theatrical activities, picture books and theme stories to create a self-learning environment that is safe, healthy, integrated and in harmony with others to stimulate children to explore and discover. Providing an opportunity for children to observe, think and express themselves. Building up children to be proactive and confident. We create a language-rich environment to develop children's reading habit and language abilities. Beside, we collaborate among school, family and community to work together that provide the healthy growth of children.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, assessment report of each theme, portfolios for children's learning records and parents' comments, we analyzed and evaluated in children's Cognitive and Language, Physical, Affective and Social, Aesthetic and Moral developmen respectively.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

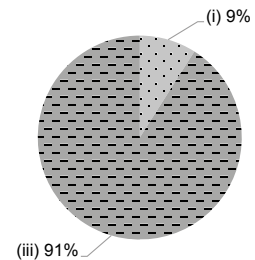
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Sticking to the motto of Christ "Train up a child in the way he should go, and when he is old, he will not depart from it."</p>	
Support to students	
<p>Social Worker, new students adaption period and cooperation with community agencies. Support the Newly-arrived Children, Non-Chinese Speaker student and students with special needs</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' seminar, Parents' day, Parent-Child activities, Parents' workshop, Parents' talk, P.1 Admission Parents' Talk , Parents volunteers and Parents Reading activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

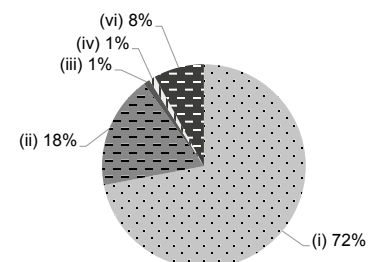
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$325 / set	Winter uniform	\$525 / set
School bag	\$90 / each	Tea and snacks	\$600 / year
Textbooks	\$892-1,032 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



HKSPC SHAM TSENG NURSERY SCHOOL

Tsuen Wan

Address : ROOM 501, 5/F, COMMERCIAL BLOCK BELLAGIO,
33 CASTLE PEAK ROAD, SHAM TSENG,
NEW TERRITORIES

Tel. : 3184 0359

Fax. : 3105 1563

Joining
2023/24 KG Education Scheme

School No. 565296

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG PUI LAI MARY
Name of School Principal	MS WONG KA WAH
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	82
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	https://ns.hkspc.org/st/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_ShamTseng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	23	21	70

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,192 (12)	\$9,192 (12)	\$9,192 (12)

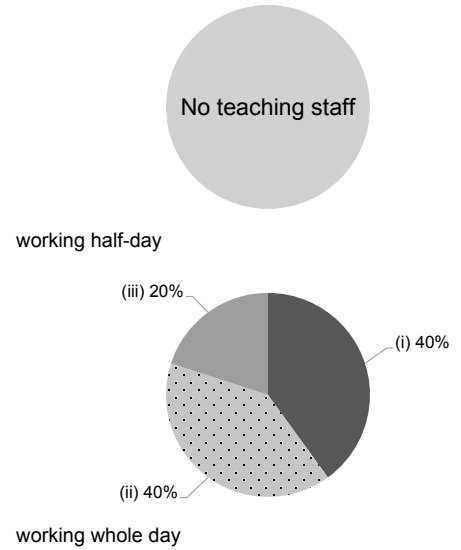
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$40,020 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is arranged according to children's development characteristics and needs and covers different learning categories, so as to increase and enrich children's learning experience in a progress manner.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We add language, music, sports and art into our curricula to provide children with a comprehensive and fun learning experience. We make full use of community resources and take part in community activities to enrich children's learning experience. For example, we have "Visit to Police Station", "Road Safety Town", "Visit to Primary School", etc.</p>	
Assessment of children's learning experiences	
<p>We evaluate children's learning experience based on on-going observation, record their development in all aspects with different assessment methods and set up a children's study portfolio; we report to parents their children's academic performances on a regular basis.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

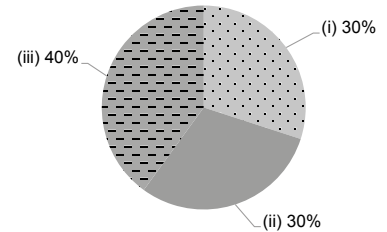
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>As an affiliate to Hong Kong Society for the Protection of Children, our mission is to help children develop lifelong love of learning, tap their potentials and gain holistic development in a happy, caring, safe and diversified learning environment; we also work together with parents to help children develop good living habit and self-learning spirit.</p>	
Support to students	
<p>We cooperate with community agencies to provide support for children and parents, e.g.: new students adaption, adaption to P.1 life and social service referral. Focusing on care service, we set up educational psychologist and professional social worker centers to provide school support and consulting service.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>To promote home-school cooperation and parental education, we regularly organize parent class observation, parents' meeting, parents volunteers activities, parent-child activities and parent-child trip. We provide opportunities for children to take an active part in community life and contact with the communities for arrangement of children's involvement in performances and visits.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

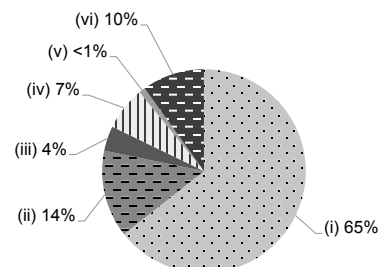
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$114-359 / set
School bag	\$49 / each	Tea and snacks	\$0 / year
Textbooks	\$40-800 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



HONG KONG LING LIANG CHURCH TSUEN WAN KINDERGARTEN

Tsuen Wan

Address : KINDERGARTEN, PODIUM C (TOWER 9-12) P/F,
RIVIERA GARDENS AND SHOPS 128-129, PODIUM
FLOOR, PODIUM C RIVIERA GARDENS, TSUEN WAN,
NEW TERRITORIES

Tel. : 2419 2966

Fax. : 2419 2520

Joining
2023/24 KG Education Scheme

School No. 595969

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TING MAN YEE
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	346
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Cooking Room, Visual Art Zone, Climbing Zone, Science Zone, Free Play Area, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingLiang_TW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	18
Non-degree holders	2
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	58	56	171
PM Session	40	51	34	125
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,110 (10)	\$3,110 (10)	\$3,110 (10)
	PM Session	\$3,110 (10)	\$3,110 (10)	\$3,110 (10)
	WD Session	-	-	-

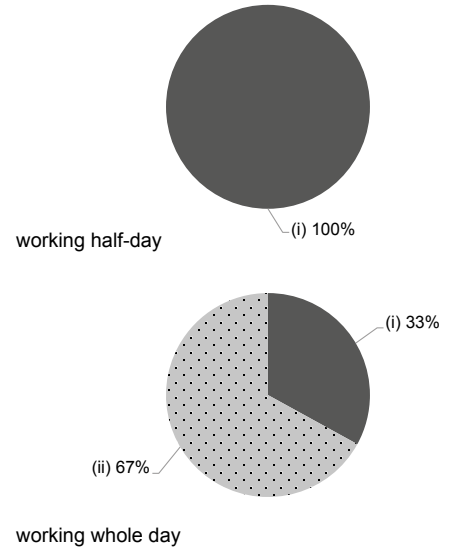
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p>	
Assessment of children's learning experiences	
<p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

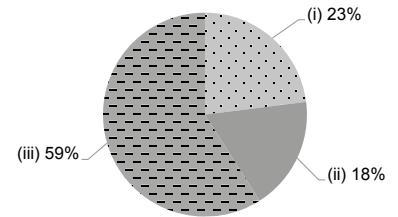
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p>	
Support to students	
<p>There are special education consultants, music education consultants, hygiene and health consultants and missionaries.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joined the On-site Pre-school Rehabilitation Services and Pilot Scheme on Social Work Service for Pre-Primary Institutions.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school establishes an intranet as a communication bridge.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

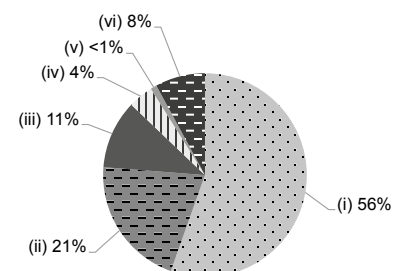


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355-500 / set	Winter uniform	\$423 / set
School bag	\$152 / each	Tea and snacks	\$1,500 / year
Textbooks	\$29-320 / year	Exercise books/ workbooks	\$46-108 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HONG KONG TAOIST ASSOCIATION YUEN YUEN KINDERGARTEN

Tsuen Wan

Address : G/F, UNITS 33-40 & 41-54, SHEK TO HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 157066

Location No. 0001

Tel. : 2498 4636

Fax. : 2702 0789

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG KAM HUNG
Name of School Principal	MS CHIU MEI KAY
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	179
Number of Registered Classrooms	12
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Area, Activity room, PE and play area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	https://www.yuenyuenkg.edu.hk/shekwaikok/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKTA_YuenYuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	10	11	31
PM Session	0	0	0	0
WD Session	39	49	53	141

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,880 (11)	\$11,880 (11)	\$11,880 (11)

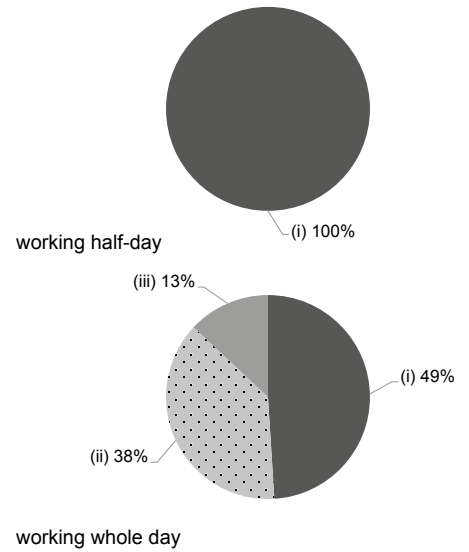
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,200 (half - day)	No. of enrolment aged 2-3	10
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum designed to cater for children's physical and mental development. We promote language development to enhance children's biliteracy and trilingualism, preschool mathematics, and an online learning platform to inspire logical thinking and key concepts. We nurture children's sprite for exploration. We have a moral and emotional education program to enhance social development; physical fitness and aesthetic education to boost motor ability and nurture creativity.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt real-life learning themes, using integrated approach to design activities, and using learning through play as our strategy, so that children will be able to learn through diversify mode, such as: Chinese-English creative story drama, physical activities, exploring nature and science activities. Also, we cooperates with family and community to provide visits, community service, uniform group and other activities for them to learn through experience.</p>	
Assessment of children's learning experiences	
<p>We use diversified assessment models and data collection, such as continuous observation record, assessment form, work analysis. These are used to record children's performance and development in various areas. Assessments are done by teachers and parents, along with children's feedback which are critical for comprehensive and systematic analysis for their overall development, and use it to feedback to teaching.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

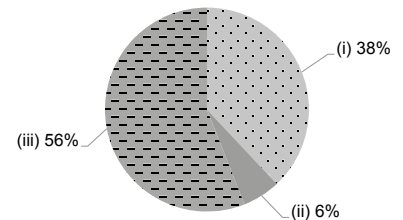
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.</p>	
Support to students	
<p>Our school social worker providing professional support and counselling service to children and their families by individual or in a group. We organize activities for children and parents and form small groups for educational, developmental and therapeutic purposes, aim to improve parenting skills and help young children for their all round development.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; C-for-Chinese@JC; Parent Academy</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We hosts parent talks on different topics, let parents gain a better understanding of their children's learning and needs, strengthen home-school cooperation and establish good partnerships.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

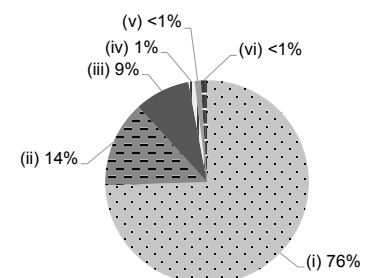
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$294-405 / set	Winter uniform	\$552-577 / set
School bag	\$128 / each	Tea and snacks	\$500 / year
Textbooks	\$602-1,223 / year	Exercise books/ workbooks	\$184-382 / year
Stationery	\$0 / year	Bedding items	\$1,100 / set



HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TSUEN WAN NURSERY SCHOOL

Tsuen Wan

Address : 4/F, PRINCESS ALEXANDRA COMMUNITY CENTRE,
TAI HO ROAD, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 563293

Location No. 0001

Tel. : 2490 9060

Fax. : 2490 0144

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS FUNG YU YEE
School Founding Year	1960
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	128
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://nstw.ywca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_TW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 9.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	42	42	42	126

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,916 (12)	\$11,916 (12)	\$11,916 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$43,800 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

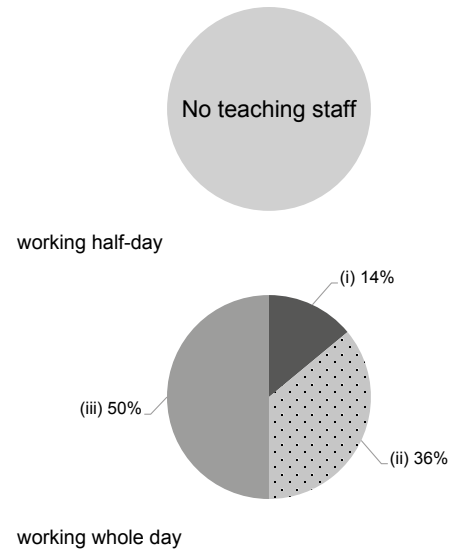
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We arrange the curriculum according to children's physical and mental development and learning interests, so as to stimulate children's potentials and help them develop a good character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We arouse students' interest in learning through activity teaching, visits, group teaching and inquiry-based learning.	
Assessment of children's learning experiences	
Record children's academic performances based on on-going observation.	

School Characteristics	
School vision and mission	
In the spirit of Christian love, we promote children's moral, intellectual, physical, social, aesthetic and spiritual development.	
Support to students	
New students adaption period, cooperation with community agencies, school social worker service, P.1 adaption activity and referral service for students in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
There are parents' day, Sports Day, interview with individual parents, parent-child activities, parent class observation, parent-child resources center and parent-teacher association.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355 / set	Winter uniform	\$730 / set
School bag	\$114 / each	Tea and snacks	No such item
Textbooks	\$812-956 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

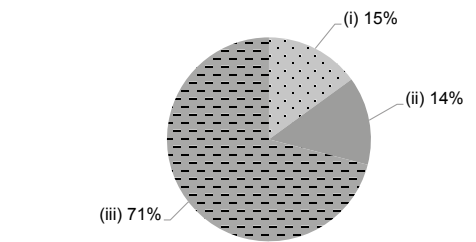
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

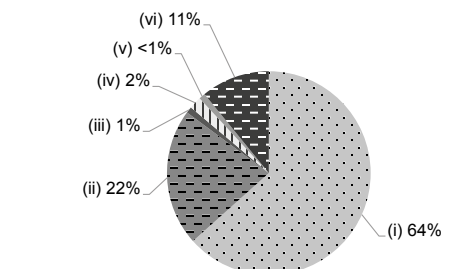
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Address : SHOP A-1 WITHIN E5 - E73, BLOCKS 11-14, TSUEN WAN CENTRE SHOPPING ARCADE, PHASE II, 86 TSUEN KING CIRCUIT, TSUEN WAN, NEW TERRITORIES

School No. 156612

Tel. : 2493 9931

Fax. : 2611 9084

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YING YIK CHUN
Name of School Principal	MS CHEUNG YU WEI IRENE
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	149
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	PLAY CORRIDOR , SPORT AREA AND PLAYGROUD, MUSIC CORRIDOR, ACTIVITIES ROOM, PARENT RESOURCES ROOM, SOCIAL WORK SPECIAL ROOM, KITCHEN
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://www.moekindergarten.com/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Allway.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 11.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	6	5	18
PM Session	0	0	0	0
WD Session	16	22	29	67

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,409 (11)	\$2,409 (11)	\$2,409 (11)
	PM Session	\$2,409 (11)	\$2,409 (11)	\$2,409 (11)
	WD Session	\$19,569 (11)	\$19,569 (11)	\$19,569 (11)

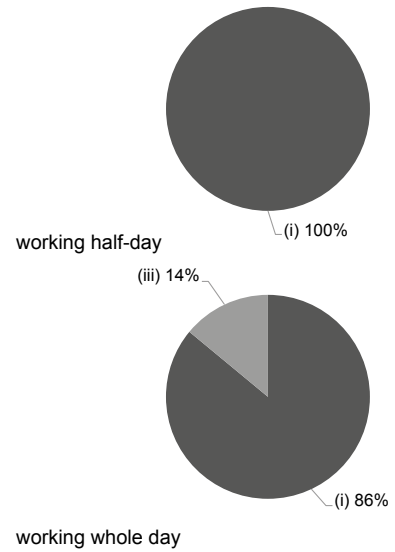
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our kindergarten aims to help children achieve five developmental objectives, with a view to nurturing children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We provide (5E learning element) real-life Environment, Empower children to Explore, Express, get learning Experiences, We provide differene countries' learning exchange project to build students' worldvision.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We mainly implement theme-based teaching and project-based teaching and provide learning activities according to children's interests and development, so as to help children understand society and environment and develop good social intercourse skills. We provide a rich learning environment to improve children's self-learning interest and ability.</p>	
Assessment of children's learning experiences	
<p>Make on-going assessment on each child's development in physical ability, intelligence, language, art, sports, emotion and sociability. The assessment is made to record and analyze children's performances at school in the abovementioned aspects and is sent to parents on a regular basis.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

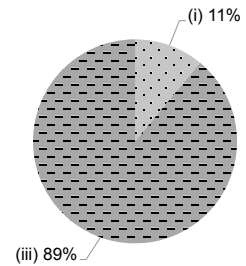
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We make efforts to develop children and parents' learning ability and potentials in a quality learning environment.</p>	
Support to students	
<p>We provide activities and relevant curricula for children to adapt to K1 life and design class schedule and course content based on children's emotional needs. K3 students are provided with corresponding emotion-based adaption curricula. We promote school social worker programme, provide professional assessment and individual coaching for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>PTA is our good support for the communication btw school and parents. Manuals, children's development assessment, phone calls, parents' day, parent workshops, seminars, regular meetings and activities of parent-teacher association, volunteers collaborative and teaching activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

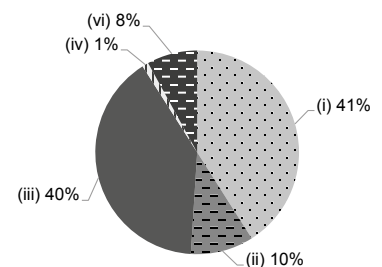
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$200 / set
School bag	\$100 / each	Tea and snacks	\$800 / year
Textbooks	\$1,400 / year	Exercise books/ workbooks	\$500 / year
Stationery	No such item	Bedding items	No such item



MOON LOK KINDERGARTEN

Tsuen Wan

Address : MOON LOK DAI HA, HOI PA STREET, TSUEN WAN,
NEW TERRITORIES

Tel. : 2417 0231

Fax. : 2498 6164

Joining
2023/24 KG Education Scheme

School No. 152579

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHANG SIU WAH
Name of School Principal	MS LI CHING YAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	294
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Auditorium, Resource Room, Computer Corner, Reading Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	https://moonlok.abmsbc.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qv-report/MoonLok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 2.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	13	22	44
PM Session	6	6	7	19
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

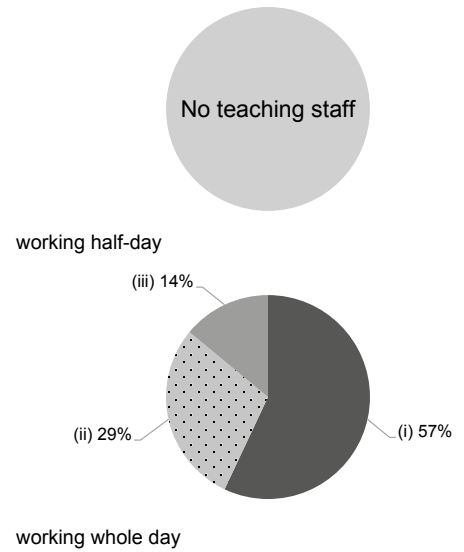
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With reference to the Guide of the Pre-primary Curriculum of the Education Bureau and according to children's physical and mental development and life experience, we provide comprehensive, balanced and interesting learning activities and encourage children to actively share, collaborate, think and explore, so as to stimulate their multiple intelligences and develop their individual potentials. We help children develop a positive life attitude and value, improve self-care skills, form a good living habit and foster learning interest, so as to lay a foundation for lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We respect each child and put child-centeredness as the core value of the school curriculum. We adopt activity approach, small group in theme teaching, project-based learning and science inquiry approach. According to children's ability, we arrange interesting and varying activities, such as: outdoor play, music, art, computer games and news sharing, to enable children to learn happily. We have varying extra curricular activities like festival celebrations, seminars, visits to community organizations and variety shows. We also hold morning/afternoon assembly, interactive theatre, religious activities, etc. to build a caring and positive school culture and help children develop their moral values.</p>	
Assessment of children's learning experiences	
<p>The school adopts on-going assessment is conducted for each theme and the summative assessment at the end of the school term. All records and reports will be collected in children learning portfolio.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

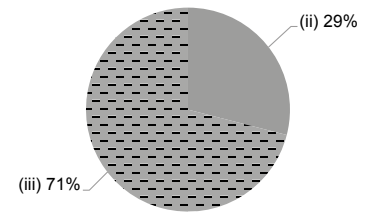
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With universal love from Christ, we provide holistic education for children. To display the benefit of child-centredness, we nurture children's multiple intelligence and develop their potentials to help them learn happily, confidently, actively and effectively. "Train up a child in the way he should go, and when he is old, he will not depart from it. Proverbs 22:6"</p>	
Support to students	
<p>During students adaption period, children can come together with their parents and class time will be increased progressively. P.1 mock learning activities help children get ready for the transition to primary school life. We help children cultivate positive attitude and keep steady emotional state. "Brighter Smiles for the New Generation", "Joyful Fruit Day" and other activities to cultivate children's healthy lifestyle.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Activities: Seminar on P.1 admission, Christmas celebration, Open day, Picnic, Fruit diary, Lunar New Year Fair, Seminars on nurturing children, "Parent-child Fun Fun Fun" programme, Parents Volunteers, Parent Class Observation.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

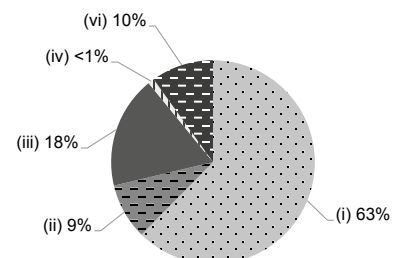
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$252 / set	Winter uniform	\$367 / set
School bag	\$130 / each	Tea and snacks	No such item
Textbooks	\$1,045-1,080 / year	Exercise books/ workbooks	\$267-314 / year
Stationery	No such item	Bedding items	No such item



PARKVIEW RHINE GARDEN PRE-SCHOOL

Tsuen Wan

Address : 1/F, TOWER 1, RHINE GARDEN, SHAM TSENG,
TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 231690

Location No. 0001

Tel. : 2491 1082

Fax. : 2496 0523

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS FENG QI
Name of School Principal	MS CHEUNG CHEUK YU CHERRY
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	352
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children Cooking Pantry, Language Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.pipsrg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ParkviewRhineGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	39	44	42	125
PM Session	42	38	41	121
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,184 (10)	\$4,184 (10)	\$4,184 (10)

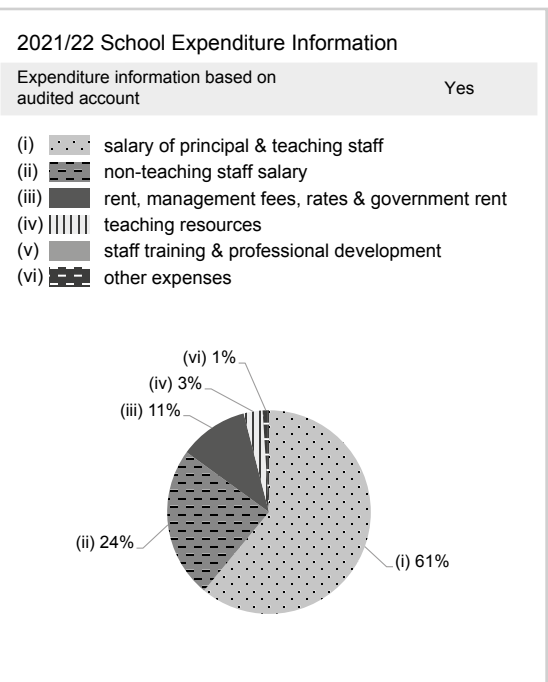
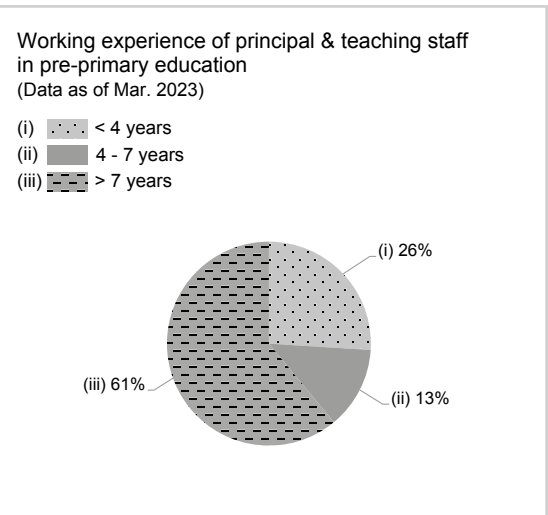
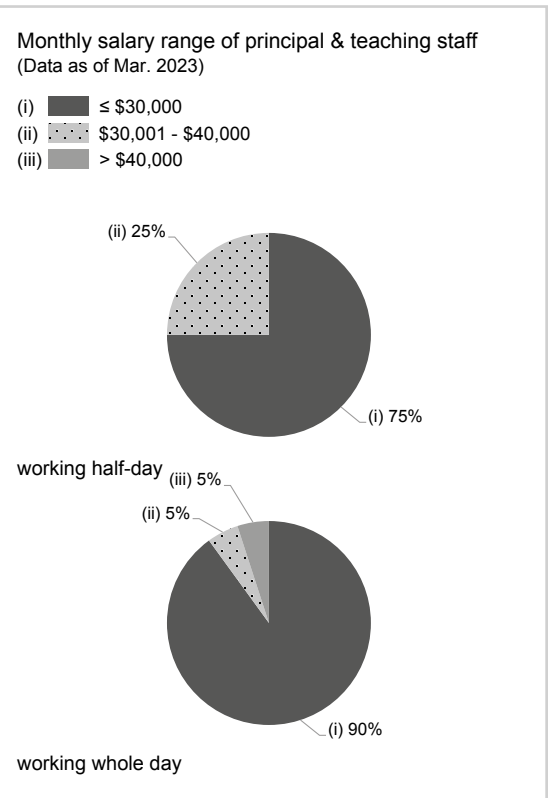
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We randomly create children-centred courseware, design diversified theme-based "activities", adopt interactive learning programmes and pay attention to children's individual difference; we do not use textbooks; we respect and accept children's self-selected activities, encourage children to take new things and new challenges, leverage Montessori teaching approach to balance and improve children's self-esteem, and offer independent training to let children explore and think actively.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt "game-based" activity teaching to promote children's development in graphic thinking, intelligence, language use, mathematical logic, problem solving, fantasy and creativity, social norms, peer culture and self-consciousness; we teach mainly in Cantonese and English, supplemented with Mandarin and English stories; we adopt group-based classroom teaching and hold outdoor activities and visits to enable children to learn from first-hand experience.</p>	
Assessment of children's learning experiences	
<p>We evaluate children's development based on on-going observation and regular assessment instead of on results of "tests and examinations"; we set up a "Children's Study Portfolio" to record children's development in six learning fields and nine generic skills; we issue two "Children's Progress Reports" every year.</p>	

School Characteristics	
School vision and mission	
<p>1) Value children's holistic development. 2) Prepare children for their future. 3) Help children establish a correct outlook on life. 4) Help children develop a good learning attitude.</p>	
Support to students	
<p>1) Provide support opinions and referral. 2) Co-organize activities with agencies. 3) Conduct behavior assessment on individual child. 4) Provide professional assessment.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents' meeting, parent-child trip, visit, parent workshop, parent-teacher meeting day, parent class observation, birthday party, holiday party, professional lecture, parents volunteers and meetings of "parent-teacher association".</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$300 / set	Winter uniform	\$430 / set
School bag	\$150 / each	Tea and snacks	\$880 / year
Textbooks	\$860 / year	Exercise books/ workbooks	\$1,120 / year
Stationery	\$1,160 / year	Bedding items	No such item





PO LEUNG KUK CHI PUI KINDERGARTEN

Tsuen Wan

Address : 1/F, BLOCK 2, LEI MUK SHUE ESTATE, KWAI CHUNG,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 563757

Tel. : 2426 7643

Fax. : 2410 1041

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS WONG YIN CHING
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	75
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://www.poleungkuk.org.hk/child-care-services/cpkgn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/PLK_LMS.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 9.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	20	23	28	71

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	28
	\$40,836 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

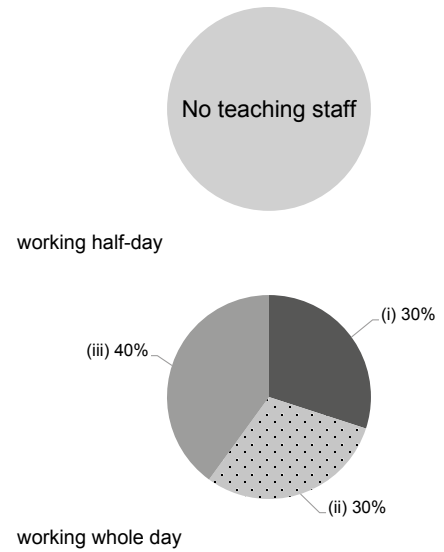
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to children's development needs, we design teaching activities based on an open educational concept. We design learning contents with reference to children's life experience and interests and provide such activities as inquiry-based science, drama, Orff Music, emotion education and creative art activities to promote children's balanced development. We attach importance to children's moral development and add moral education in daily class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We design an open environment, divide different learning spaces and broaden activity space to develop children's active learning ability. According to children's development and abilities, we place teaching aids of different degrees in various learning areas to improve children's learning interest. We adopt mixed age learning mode to promote children's sociability development.</p>	
Assessment of children's learning experiences	
<p>We make a Study Portfolio and a children's development report to record and have on-going and summative assessment on children's development in all aspects.</p>	

School Characteristics	
School vision and mission	
<p>To meet the needs of families and the society, we provide diversified services such as integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for lifelong learning.</p>	
Support to students	
<p>We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Professional teams are set up to provide English reading programme for graduates and professional paramedic programme.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Including parents' talks, class observation, newsletters, parents volunteers, parent-child activities, parent group and parents resource corner.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

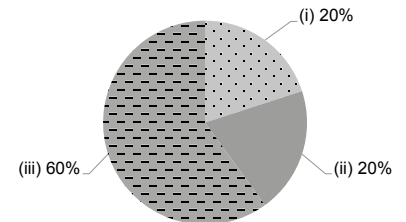
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

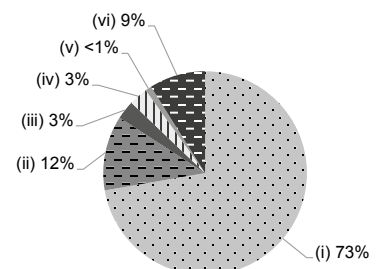
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





PO LEUNG KUK FONG TAM YUEN LEUNG KINDERGARTEN

Tsuen Wan

Address : M/F, BLOCK 1, BELVEDERE GARDEN, CASTLE PEAK
ROAD, 9 1/2 MILES, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 563676

Location No. 0001

Tel. : 2411 1799

Fax. : 2414 0891

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS CHUNG PUI SHAN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	111
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://www.poleungkuk.org.hk/child-care-services/ftkgn/school-info
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_FongTamYuenLeung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	30	27	74

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$23,004 (12)	\$23,004 (12)	\$23,004 (12)

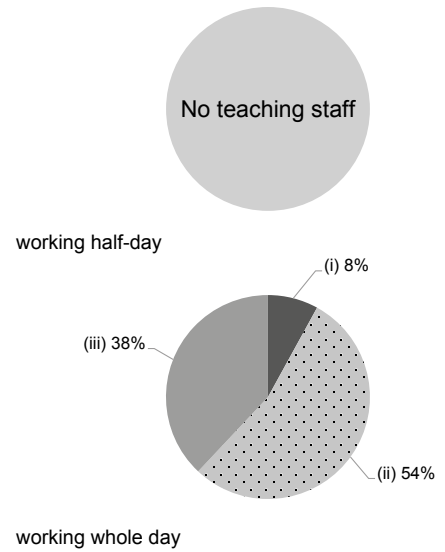
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$41,976 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We design children-centred curriculum according to children's development needs. We offer learning contents according to children's life experience and interests, and provide diversified activities, such as inquiry-based science, drama, Orff Music, emotion education and creative art activities, to promote children's balanced development. Moreover, we provide multi-sense learning, encourage exploration to improve children's information handling and problem solving abilities, and regularly inspect the appropriateness of curriculum.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Highlighting innovation and self exploration, we encourage children to go out of the classrooms to take part in community activities such as visits. Classroom learning includes activity teaching, project-based learning, individual and group study; Orff approach is adopted in music teaching and English classes are given by foreign teachers. There are also uniform teams, interest-oriented classes, etc.</p>	
Assessment of children's learning experiences	
<p>We make a Study Portfolio and a children's development report to record and have on-going and summative assessment on children's development in all aspects.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

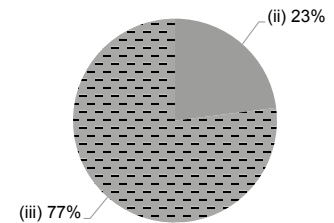
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To meet the needs of families and the society, we provide diversified services such as full day class, integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for lifelong learning.</p>	
Support to students	
<p>We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Professional teams are set up to provide English reading programme for graduates and professional paramedic programme.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Including parents' talks, class observation, newsletters, parents volunteers, parent-child activities, parent group and parents resource corner.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

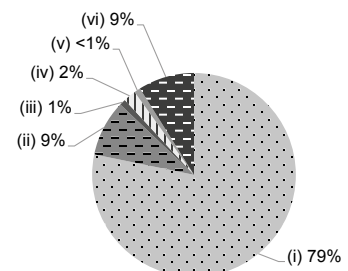


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$87-122 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST MONICA'S KINDERGARTEN (TSUEN WAN)

Tsuen Wan

Address : UNIT 12, G/F, BLOCK 1, BELVEDERE SQUARE,
PHASE 2, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566187

Tel. : 2413 7320

Fax. : 2413 7822

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON WAN TAK
Name of School Principal	MS TONG SHUK YEE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	131
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Resources room and Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.stmonicatw.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonica_TW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	15	9	41
PM Session	0	0	8	8
WD Session	15	18	23	56

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$17,479 (11)	\$17,479 (11)	\$17,479 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$45,056 (half - day)	No. of enrolment aged 2-3	19
	\$73,084 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

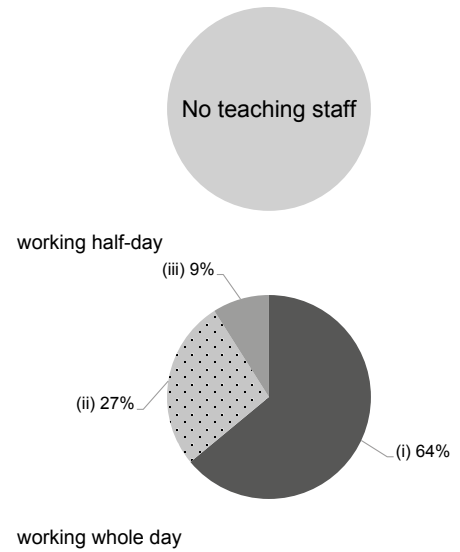
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We give classes in a progressive and spiral manner according to the "Guide to the Pre-primary Curriculum" set by the Education Bureau, children's physical and mental development, life experience and interest.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt intuitive approach, game activity and design teaching modes and provide group teaching and individual coaching according to children's backgrounds and needs.</p>	
Assessment of children's learning experiences	
<p>We record children's academic results and development in other aspects based on on-going individual observation. We make a theme-based learning assessment for each theme and make children's learning assessment reports at the end of both the first and second semesters.</p>	

School Characteristics	
School vision and mission	
<p>We provide holistic education to promote children's moral, intellectual, physical, social and aesthetic development.</p>	
Support to students	
<p>We offer new students adaption period and P.1 mock classroom learning services and work closely with community agencies to provide parents and children with different community services and support.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. On-site Preschool Rehabilitation Services (SAHK)</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent-teacher day, parent-child carnival and open day, parent-child Sports Day, parent-child trip, parental education seminar and workshop, PTA parents' talks, parent volunteer team, weekly parent notification, monthly report of children's growth, thematic evaluation report, report on assessment for children's learning and development and SMS contact.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$491 / set	Winter uniform	\$744 / set
School bag	\$160 / each	Tea and snacks	\$520 / year
Textbooks	\$729 / year	Exercise books/ workbooks	\$560 / year
Stationery	\$480 / year	Bedding items	\$450 / set

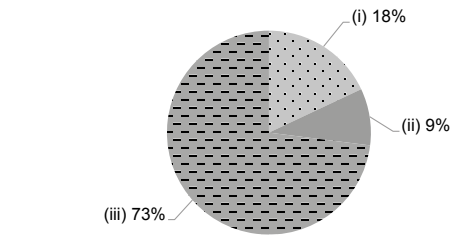
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

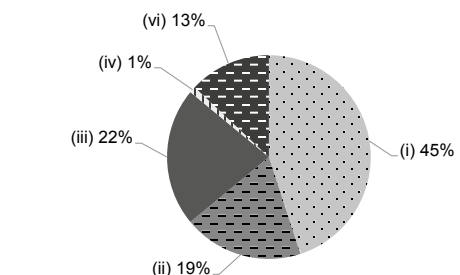
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST. ANTHONY'S KINDERGARTEN (BELVEDERE GARDEN)

Tsuen Wan

Address : BLOCK 1 PODIUM FLOOR, BELVEDERE GARDEN
PHASE 3, 625 CASTLE PEAK ROAD, TSUEN WAN,
NEW TERRITORIES

Tel. : 2490 7311

Fax. : 2490 5547

Joining
2023/24 KG Education Scheme

School No. 231584

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN PO WING BENNY
Name of School Principal	MS CHAN YING NOG
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading room, Dark and sensory room, Art room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://www.stanthonyskg.edu.hk/belvedere-garden/index.jsp
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Blessing_Belvedere.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 4.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	5	4	18
PM Session	0	0	0	0
WD Session	3	8	6	17

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,257 (11)	\$15,257 (11)	\$15,257 (11)

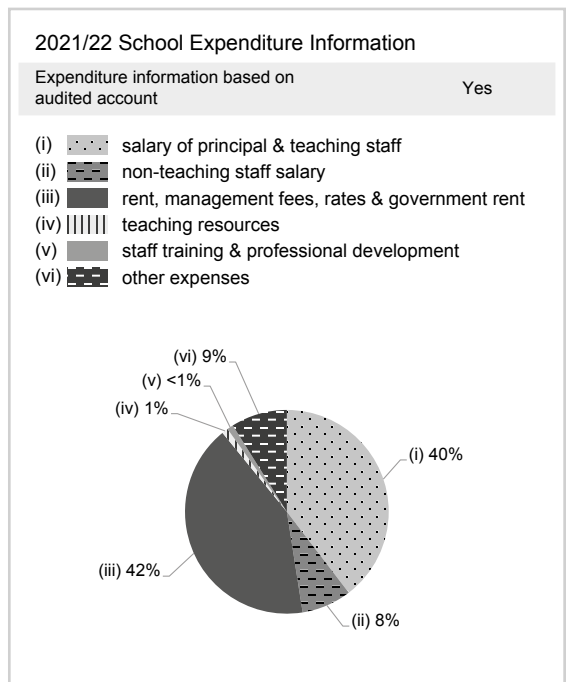
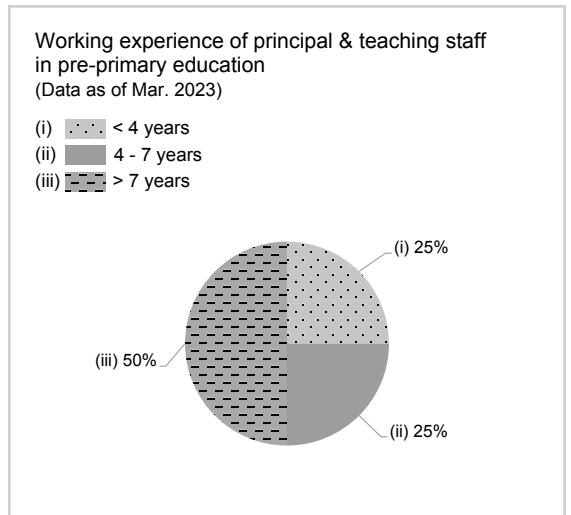
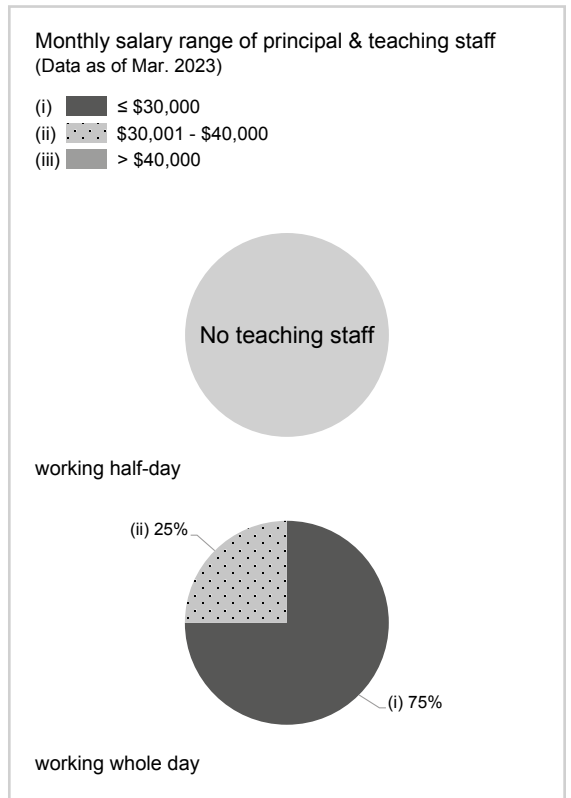
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Refer "Guide to the Pre-Primary Curriculum (2017)" and "Gifted Education" to design our school-based curriculum. In order to enrich the learning experience of children through different kinds of pedagogies and methodologies so that they can explore, do an experiment and deal with difficulties by themselves to acquire knowledge, enhance their complex-level thinking skills. To achieve of exploration, experiment, problem-solving, personal-social competence, show confidence, high-order thinking and creativity.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We arrange diversified corner activities to let the children carry out autonomous learning through playing games. Arrange tours and visits to broaden their learning experience through moral education, and culture their learning attitudes 'exploration, expression, empowering experiment, problem-solving, confidence, high-level thinking, individual and social abilities, and boldness to innovate'. We enrich and extend courses in specialized learning fields to meet the students' different learning needs. Besides intellectual knowledge, we also focus on character development. Therefore, we will guide and develop their personality and characteristics positively through bible stories, whilst accumulating learning through daily life experiences.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation and evaluation of children's learning effectiveness, build children's file on somatopsychic development and learning progress.</p>	

School Characteristics	
School vision and mission	
<p>We help students to develop self-creativity and show confidence in oneself. We emphasize to develop our students' high-order thinking skill and personal-social competence. We also provide a comfortable learning environment to meet the various needs of different students and develop their potential and creativity. Our curriculum is designed in a way that it can provide a good connection to the primary education. The students can build up a good base in our kindergarten to be prepared for the future.</p>	
Support to students	
<p>Adaptation period, cooperation with community, holding lectures on children's life experience, individual talk, referral-related service. Arrange first-grade adaptation and simulation of primary school teaching, Hold part-time interest activities to develop the children's potential.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Participating in Pre-school Rehabilitation Service and School Social Work Service.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent's day, parent's workshop & seminars, picnic, birthday party, parent-child home visit elderly activity and volunteer activities, parent-child sports day, parent and elderly volunteers team, charity events etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$245 / set	Winter uniform	\$575 / set
School bag	\$165 / each	Tea and snacks	\$1,500 / year
Textbooks	\$168 / year	Exercise books/ workbooks	\$884 / year
Stationery	\$420 / year	Bedding items	No such item





ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (TSUEN WAN)

Tsuen Wan

Address : SHOP 11 KINDERGARTEN, G/F, BELVEDERE SQUARE,
BELVEDERE GARDEN PHASE II, 620 CASTLE PEAK
ROAD, TSUEN WAN, NEW TERRITORIES

Tel. : 2415 5650

Fax. : 2492 1790

Joining
2023/24 KG Education Scheme

School No. 231533

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON WAN TAK
Name of School Principal	MS TONG SHUK YEE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	248
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room, Multi-function Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.stmonicakg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonicas_TsuenWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	38	39	0	77
PM Session	8	6	64	78
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	Free	Free
	WD Session	-	-	-

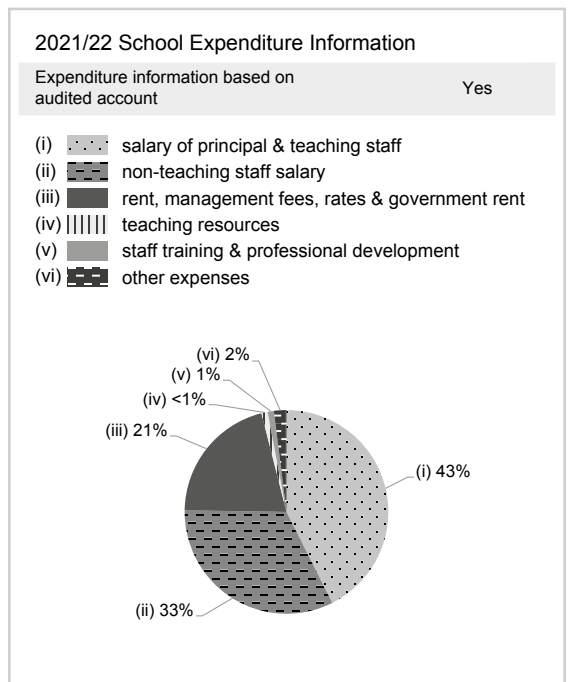
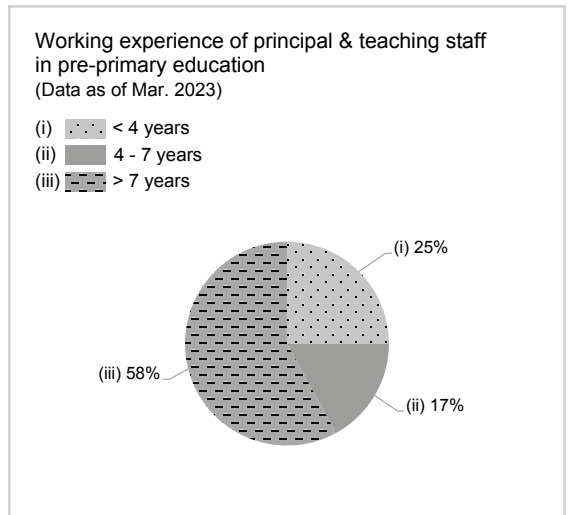
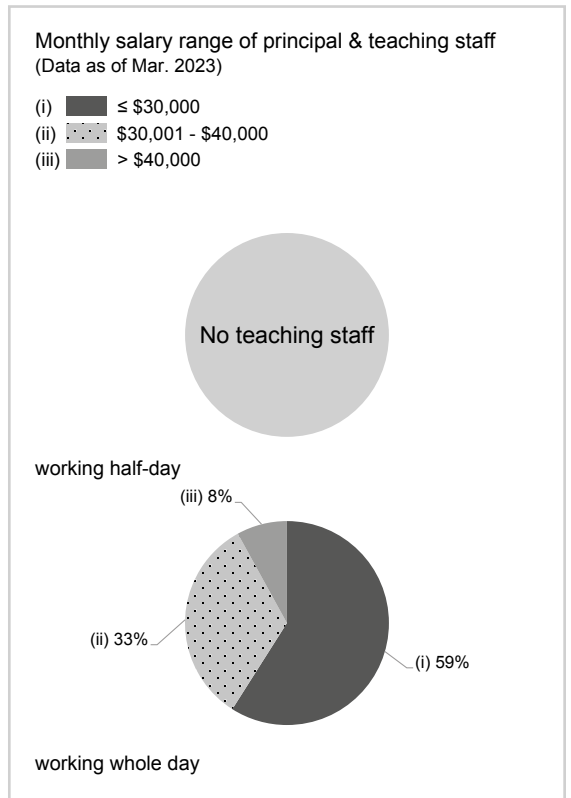
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We integrate the curriculum in a progressive and spiral manner according to the "kindergarten Education Curriculum Guide " children's physical and mental development, life experience and interest.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With "Brain-Based & Thinking-Based Teaching ", combined with the teaching strategies of children's brain function and auxiliary mode, to enhance children learning interest and effective development of the brain, cultivate children with a positive and active philosophy of life, flexible and innovative thinking, develop children interests and potentials. We select and integrate the appropriate part of the numerous teaching approaches and concepts and develop unique school-based curriculum and teaching mode.</p>	
Assessment of children's learning experiences	
<p>We record children's learning progress and development in other aspects based on on-going individual observation.</p>	

School Characteristics	
School vision and mission	
<p>We promote children's all-round development with the mother love of St Monica. We adopt appropriate preschool education ideas and methods to arouse children's interest in learning and unleash their potentials, laying a foundation for their lifelong learning. We develop children into citizens who have a positive outlook on life and are ready to carry responsibilities.</p>	
Support to students	
<p>We offer new students adaption period, primary mock classroom learning (teaching by specialists), group learning, school-based combined treatment learning support service, psychological counseling and other services. We have close cooperation with community agencies, and provide support for parents and students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; We provide picture books and Chinese game sets.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. And social worker stationing in our school.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parental education seminar, School-based parenting workshop, Parent-child activities (Christmas carnival for charity, Chinese New Year Cultural Fair, Parent-child Sports Day, Parent-child trip), Parent-teacher association, Parent volunteer team, Story telling with mum and dad, Parent teacher exchange day, Parent class observation month, grandparents education workshop and activities, joint school activities etc. Keep in touch with parents through different medium of communication.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$491 / set	Winter uniform	\$744 / set
School bag	\$160 / each	Tea and snacks	\$560 / year
Textbooks	\$600 / year	Exercise books/ workbooks	\$500 / year
Stationery	\$120 / year	Bedding items	No such item





**THE CHURCH OF CHRIST IN CHINA FUK YAU
KINDERGARTEN**

Tsuen Wan

Address : G/F, UNIT 14-17, SHEK TSUI HOUSE, SHEK WAI KOK
ESTATE, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566403

Location No. 0001

Tel. : 2416 6805

Fax. : 2417 0726

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SUNG WAI YI
Name of School Principal	MS LI KA MAN
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://fykdc.ccc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/CCC_FukYau.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.2
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	0	1	3
PM Session	0	0	0	0
WD Session	15	17	23	55

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	Free	Free	Free

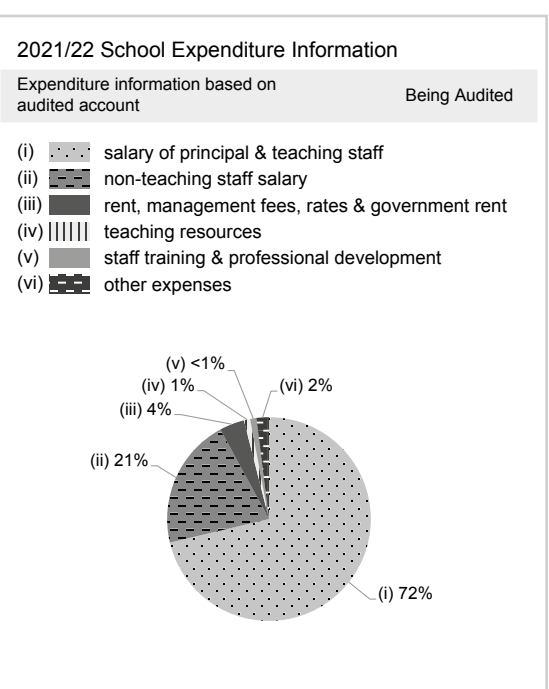
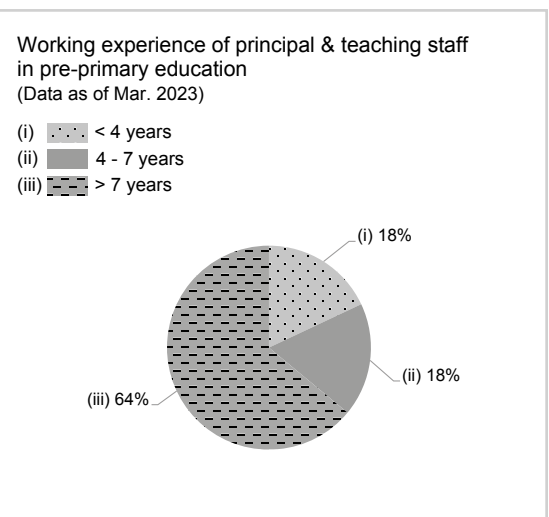
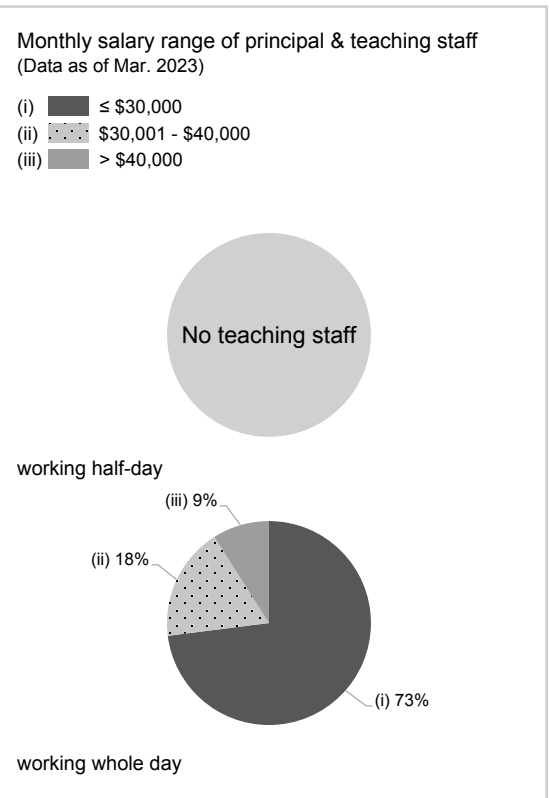
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$27,108 (half - day)	No. of enrolment aged 2-3	10
	\$32,532 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With reference to Kindergarten Education Curriculum Guide, we design student-oriented curriculum and arrange the curriculum based on school mission. We design six learning categories in the curriculum to systematically link up the key teaching points, activity targets and contents of various levels, so as to achieve "spiral" learning, promote students' holistic development and meet their needs.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt "theme-based teaching" and start with stories to improve students' learning interest and motivation. Meanwhile, we provide children with an opportunity to explore, practice, interact and visit outdoors as well as a variety of "dynamic" and "static" learning activities to let children learn from personal experience and life. We adopt the teaching philosophy of a "Whole language approach". We create a literacy-rich environment, through various learning activities and displays to cultivate students' interest. Moreover, every semester, the teachers will stimulate children's problem solving ability and develop their knowledge, skills and attitude in different categories by "Project Approach". To keep up with social progress, we actively introduce multimedia teaching and equip each classroom with a SmartBoard and a tablet computer to enhance teaching interaction. We also attach importance to fostering children's character and good reading habit. Based on family-school collaboration, we implement "Parent-Child Reading Programme" and "Character Development Programme".</p>	
Assessment of children's learning experiences	
<p>We evaluate children's academic performances mainly based on "Student Self-Evaluation Form", "Parents Evaluation Form for Students", "Theme-based Learning Observation Form", "Observation Records", "Children's Growth Assessment Report" and other on-going observation. We collect students' works and set up a portfolio to record their learning progress. We invite parents to fill in the "Parents' Response" column in the "Student Handbook" so that teachers can know about their students' performances at home, provide necessary assistance to those students in need, and even arrange social worker tutorship for parents.</p>	

School Characteristics	
School vision and mission	
<p>By running the school, The Church of Christ in China aims to "Join hands to cultivate thriving youngsters with Christian love". Meanwhile, in the spirit of "Preaching through schools", we provide students with a pleasant learning experience as well as a quality learning environment.</p>	
Support to students	
<p>New students adaption period, different curricula for different children, curricula for adaption to P. 1 school life and independent education programme for students with special educational needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We provide a Integrated Programme in Kindergarten-cum-Child Care Centre Services to help students in need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Interview with individual parents, curriculum briefing session and parents' meeting, seminar on parenting social worker, parent-child trip, parent-child Sports Day, etc. We usually contact the parents through interviews, WhatsApp, Electronic Systems, phone calls and parent notice in the "Student Handbook" updated weekly, and follow up closely with the students' needs for study or growth.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$115-170 / set	Winter uniform	\$180-259 / set
School bag	\$85 / each	Tea and snacks	No such item
Textbooks	\$675-1,650 / year	Exercise books/workbooks	\$1-700 / year
Stationery	No such item	Bedding items	No such item





THE CHURCH OF CHRIST IN CHINA FUK YAU NO. II KINDERGARTEN

Tsuen Wan

Address : G/F, UNIT 3-16, 18 & 20 SHEK LIN HOUSE, SHEK WAI
KOK ESTATE, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566411

Location No. 0001

Tel. : 2498 0926

Fax. : 2412 2287

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG YIN LAY
Name of School Principal	MS TSE SAU CHING
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	69
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity room and Parent-child reading zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://fyn2kdc.ccc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_FukYauNoII.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	Yes

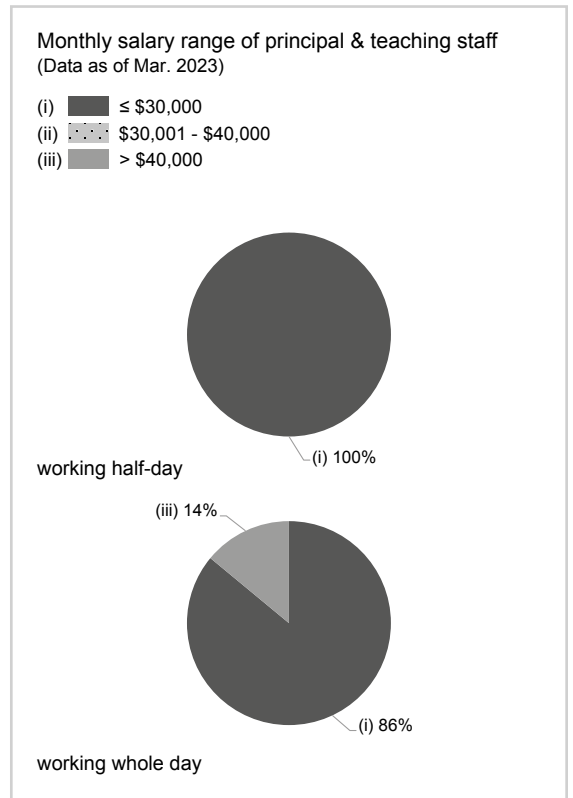
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	22	13	50

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

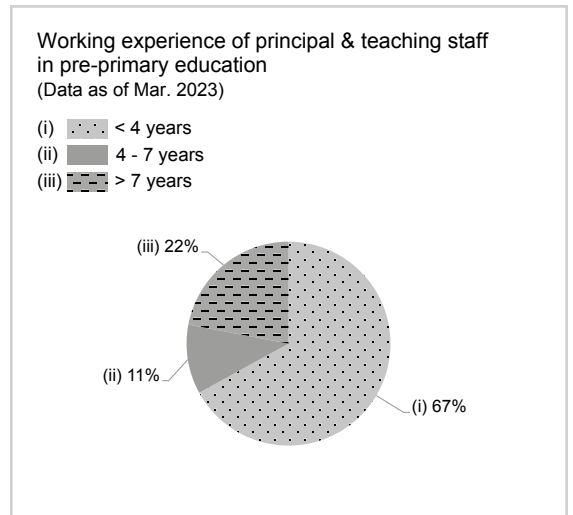
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	(\$28,992) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

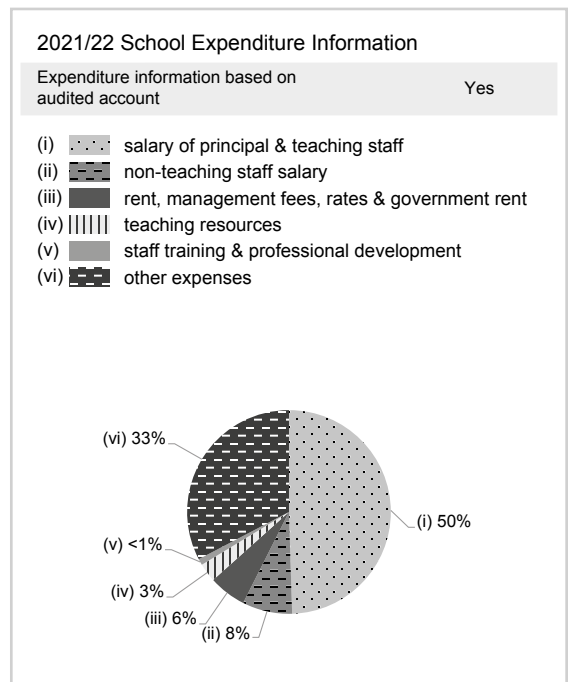
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. The curriculum is designed in accordance with the Kindergarten Curriculum Guideline 2017, with the focus of self-regulated learning. 2. Main features include drama and music in education and Innovative Education. Moral, intellectual, physical, social, aesthetic and religious education is provided for the holistic development and generic skills of the children. 3. The expressive and creative abilities are also emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Learning is conducted in the whole class, small groups and also in mixed ages. 2. Playing to learn, and also drama and music in education. 3. Improve children's learning confidence through activities / games. 4. Language activities in English and Chinese (Putonghua and Cantonese) are conducted to develop children's skills to listen, speak, read and write.</p>	
Assessment of children's learning experiences	
<p>1. Children Portfolio is applied to observe and analyze the development and performance of the children in various domains. 2. Continuous assessment is conducted for the parents' understanding of the performance of the children.</p>	



School Characteristics	
School vision and mission	
<p>1. Join hands to cultivate thriving youngsters with Christian love. 2. ALM : Educate children to be independent and confident, love to think and study, and treat others like themselves.</p>	
Support to students	
<p>1. We assist new entrants adapting to campus life. 2. Using "children participation observation log sheet" to records children learning performance and provide individual counselling for those in need. 3. Primary One simulation adaptation activities and talks for students entering Primary One. 4. We arrange academic support for newly arrived and non-Chinese students and provide information or referrals to suitable social agencies support service for families in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programmes in KG-cum-Child Care Centres</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-child trip, parent class observation, phone call & home visit, parent-child Sports Day, parents volunteers, parenting lecture, home-school publication and meetings of parent-teacher association.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$458 / set	Winter uniform	\$844 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$2,708 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set





THE SALVATION ARMY LEI MUK SHUE NURSERY SCHOOL

Tsuen Wan

Address : G/F, YEUNG SHUE HOUSE, WING B & C, G/F, LEI MUK SHUE (1) ESTATE, TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 562963

Location No. 0001

Tel. : 2420 2491

Fax. : 2619 9289

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS CHU SIU YUNG ZENOBIA
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical Activity Room, Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	https://www.salvationarmy.org.hk/esd/lmsns/?langcode=zh-hant
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_LeiMukShue.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	10
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	32	37	101

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$22,128 (12)	\$22,128 (12)	\$22,128 (12)

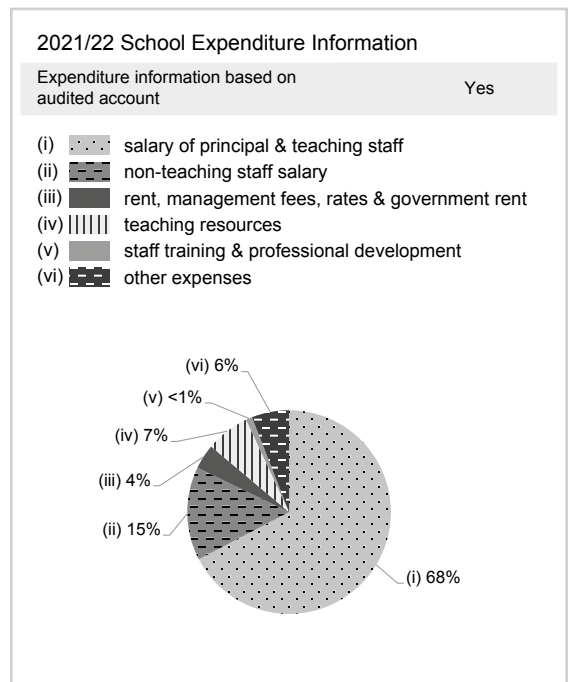
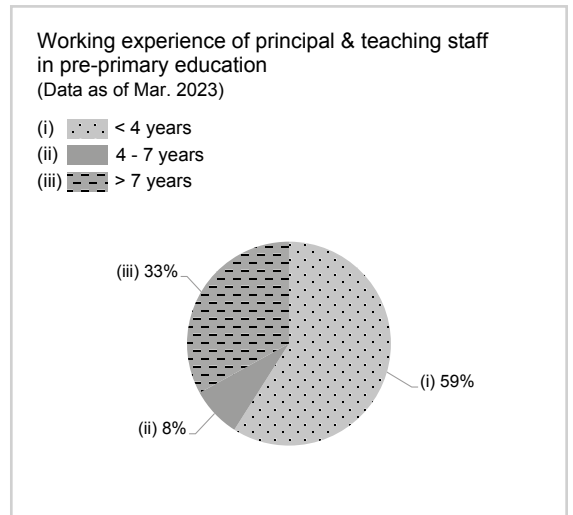
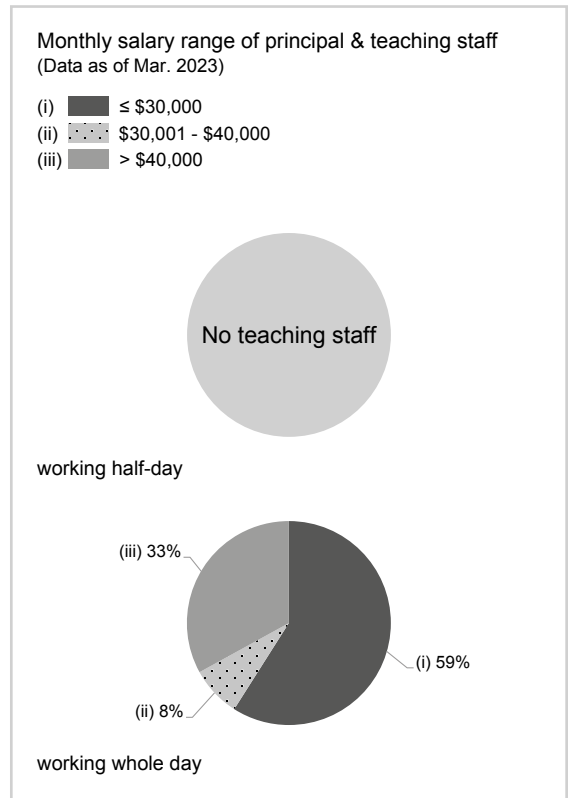
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$40,392 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods	
Support to students	
The School has student support teacher and school social worker to provide counselling for children and families in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Support for students with special needs The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110-298 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$268-503 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





THE SALVATION ARMY NG KWOK WAI MEMORIAL KINDERGARTEN

Tsuen Wan

Address : G/F, CLAGUE GARDEN ESTATE, TSUEN WAN,
NEW TERRITORIES

Tel. : 2499 7639

Fax. : 2414 9214

Joining
2023/24 KG Education Scheme

School No. 158550

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS CHAN SIU LAI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	360
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer simulation books zone, Blocks building zone, Visual arts zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	https://www.salvationarmy.org.hk/esd/nkwkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-framework/qr/qr-report/SA_NgKwokWaiMemorial.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	7
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	57	58	59	174
PM Session	50	42	43	135
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

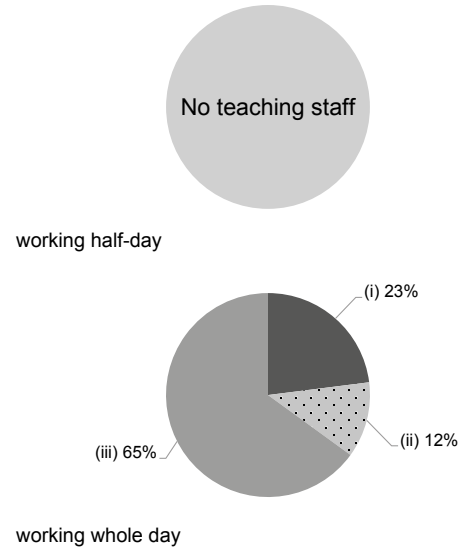
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We emphasise teacher-student interaction and provide learning activities based on personal inquiry and experience to help children develop multiple intelligences, generic skills and a good living habit. We encourage children to think more, ask more, try more, experience more, collaborate more, communicate more and participate more (7M). Life education is implemented through the relationship between children and environment as well as human interaction. We add art courses in life education and turn the core value of life education into nutrient and power for children's growth. It is to help children to build up positive values and characters including courtesy, mutual respect and caring.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Achieve "learning by doing" from teachers who provide inspiring learning environment and activities, with loving guidance and enlightenment in different pedagogies. 2. Implement "Life -wide Learning" to extend children's interests by processing in-depth observation and information searching when exploring in the community, so that they can acquire empirical learning and practical knowledge. 3. We are very proud of our dedicated team of native English and Putonghua teachers. 4. Cooperate with parents to nurture children's positive personalities and good living habits.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

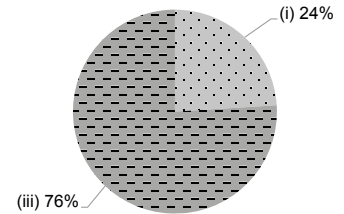
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>"Mission: Help students learn the spirit of honesty, trust, love and diligence from Christ. Aim: 1. Spread the love of Christ and Christianized life. 2. Value holistic education. 3. Create a good school spirit. 4. Provide an ideal study environment for children. 5. Value families and communities as partners of the school. 6. Encourage teachers to seek personal and professional improvement.</p>	
Support to students	
<p>The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' participation in teaching activities and lead in visiting activities, parent class observation, parents' day, parent-child activity day, parent-child Sports Day, parent-child trip, seminars, workshops and symposium.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

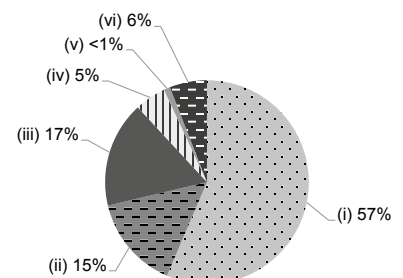


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$394-434 / set	Winter uniform	\$660 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$1,000-1,100 / year	Exercise books/workbooks	No such item
Stationery	No such item	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





THE SALVATION ARMY TSUEN WAN NURSERY SCHOOL

Tsuen Wan

Address : 1/F, CLAGUE GARDEN ESTATE, 22 HOI SHING ROAD,
TSUEN WAN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 563129

Location No. 0001

Tel. : 2417 1400

Fax. : 2411 1926

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS WONG YUEN YEE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	173
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori room, Physical Activity room, Multi-purposes activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.salvationarmy.org.hk/esd/twns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_TsuenWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	5
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	60	56	57	173

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$22,848 (12)	\$22,848 (12)	\$22,848 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$46,536 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

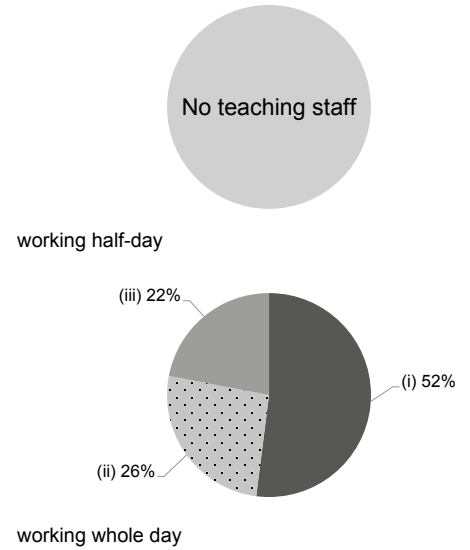
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Centred on children, we implement comprehensive curriculum and train independent learning ability to help develop a good learning attitude and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun With English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods	
Support to students	
The School has student support teacher and school social worker to provide counselling for children and families in need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110-298 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	No such item
Textbooks	\$268-504 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

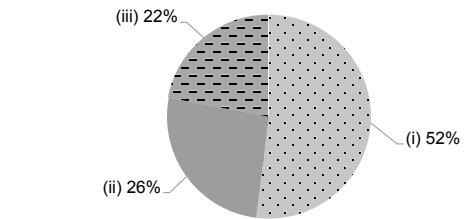
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

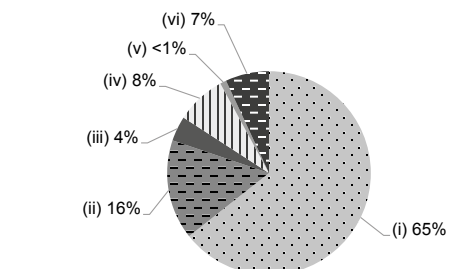
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





TSUEN WAN BAPTIST CHURCH KINDERGARTEN

Tsuen Wan

Address : G/F & 1/F, 99 CASTLE PEAK ROAD, TSUEN WAN,
NEW TERRITORIES

Tel. : 2413 3819

Fax. : 2419 0808

Joining
2023/24 KG Education Scheme

School No. 158496

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HO LAI FONG
Name of School Principal	MS SO SAU FAN REBECCA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	324
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity room, auditorium and multi-purpose hall deputy
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.tsuenwanbckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWBC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	54	54	162
PM Session	54	52	50	156
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

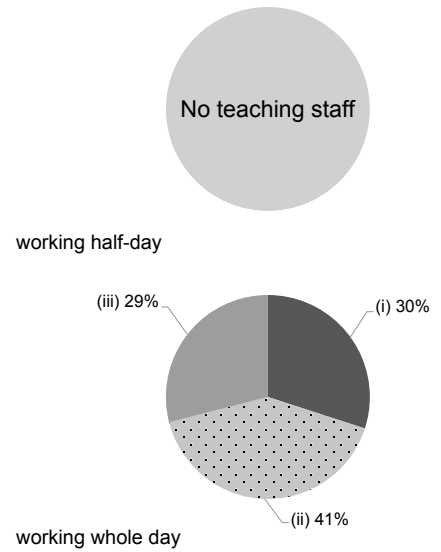
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Practicing Christian education concept, we provide children with rich learning experience according to children's development, interests and needs to promote children's moral, intellectual, physical, social, aesthetic and spiritual development. We leverage book reciting and reading programmes to enhance children's reading interest and language ability. Moreover, we provide project-based learning to stimulate children's learning interest and improve their thinking ability. What's more, we arrange three-year school-based curriculum of moral education to help children form a good character.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity teaching, small-class teaching, group learning, project-based learning and specialised teaching. We leverage sharing, science, free exploration and mixed age activities to strengthen a child's self-confidence, encourage exploration and improve interpersonal relationships.</p>	
Assessment of children's learning experiences	
<p>We record children's academic performances based on on-going observation and collect their work papers, drawings and photos to record their learning and growing process.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

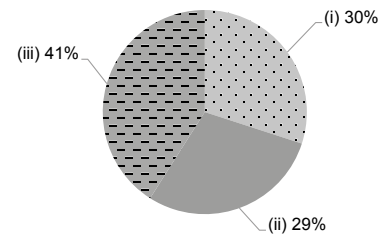
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school motto: Train a child in the way he should go, and when he is old, he will not turn from it. (Proverbs 22:6) Our mission: Educate a new generation featuring flexible thinking, perseverance and rich emotion with Christian love and care.</p>	
Support to students	
<p>Home visits, new students adaption period, curriculum for transition to P.1 and cooperation with community agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. On-site Pre-school Rehabilitation Service & School Social Work Service</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Before enrollment, we hold a school briefing session to let the parents know our goals and curricula. Seminar on P.1 school selection, parents day, parent-child activity day, parent-child trip, parenting courses, parent evangelical service, parent group and parent-teacher association.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

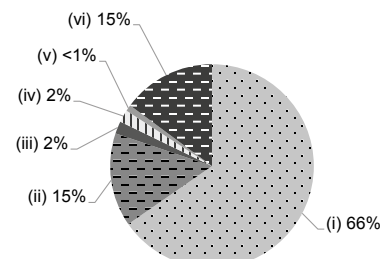
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$247 / set	Winter uniform	\$295 / set
School bag	\$70 / each	Tea and snacks	\$900 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



TSUEN WAN OUR LADY KINDERGARTEN

Tsuen Wan

Address : G/F, 37-41 TAK WAH STREET, TSUEN WAN,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 153907

Location No. 0001

Tel. : 2490 0821

Fax. : 2405 0113

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS CHANG MEI PO MABEL
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	450
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Garden plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	https://www.twolkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TW_OurLady.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	6
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	81	74	199
PM Session	45	51	60	156
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

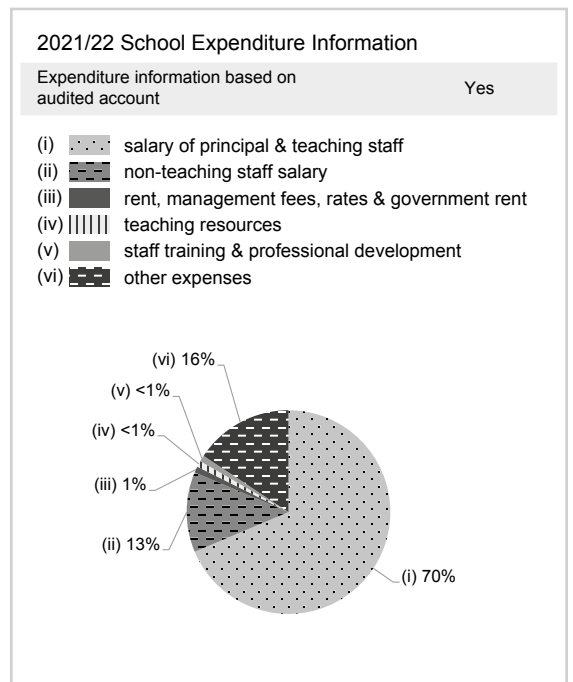
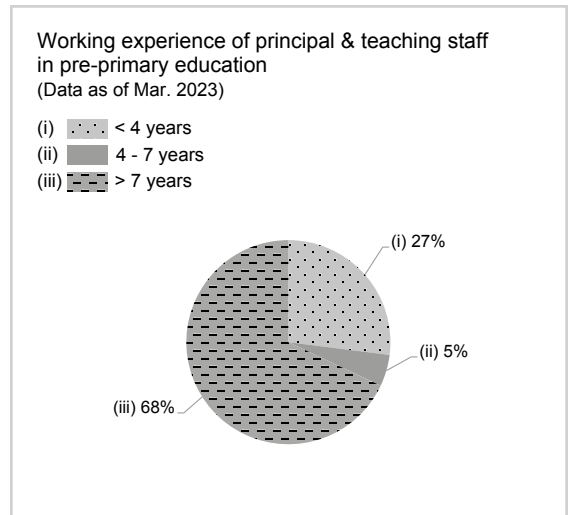
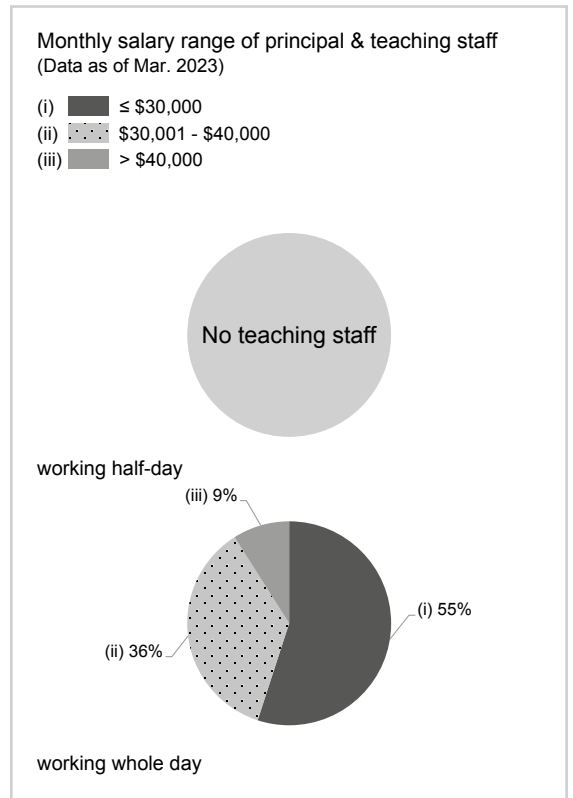
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Adhering to the Catholic School core values and based on the Kindergarten Education Curriculum (2017), our school adopts "Child Centeredness" as our primary principle of curriculum design. We align our school based curriculum content, with the characteristics of children's development, interest in learning and real-life experiences.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our school-based curriculum is based on the Catholic School's core values. We begin our theme teaching programme with a storybook, and throughout a series of carefully planned lessons, we integrate different aspects of our teaching and learning objectives ; such as hands-on activities, team games and even role play. Plenty of opportunities are given for children to explore and express themselves. Under this Open-Minded Learning atmosphere we want to instill in children a feeling of being Grateful about the world around them; to become an Optimistic, who is confident and hopeful, and who will grow to see the world and all its possibilities, and finally feel Delightful throughout its process.	
Assessment of children's learning experiences	
We assess children's learning performance based on continuous daily observations, providing children with appropriate care and follow up on children's learning.	

School Characteristics	
School vision and mission	
As a Catholic Kindergarten, we shall uphold and pass on our core values. We teach our students to follow the virtues of faith and loyalty, respect God and all people, love, life, holding a positive outlook on life. We teach our students Christ's spirit and the virtues of the Holy Mother so that they will be grateful; face difficulties bravely, and care about the community around them.	
Support to students	
Activities on adapting to school life and the interface between kindergarten and primary education, Caritas On-Site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. A team of teachers will formulate policies on inclusion, and cater to children's diversity in curriculum planning and implementation. The whole-school approach should be adopted to promote children's learning and development.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
The home-school cooperation group, which strives to build close relationships between parents and school. They render appropriate and effective support for children in learning and living. Our school also holds regular parent meetings, Experience Learning Day, seminars and parent-child activities. e.g. Field trips, prayer ceremonies, Games Day and festival activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339-386 / set	Winter uniform	\$730-831 / set
School bag	\$125 / each	Tea and snacks	\$900 / year
Textbooks	\$856-1,095 / year	Exercise books/ workbooks	\$10-250 / year
Stationery	\$173-194 / year	Bedding items	No such item





YAN CHAI HOSPITAL CHOI PAT TAI KINDERGARTEN

Tsuen Wan

Address : 1/F, YAN CHAI HOSPITAL MULTI-SERVICES COMPLEX,
18 YAN CHAI STREET, TSUEN WAN,
NEW TERRITORIES

Tel. : 2439 9661

Fax. : 2439 9116

Joining
2023/24 KG Education Scheme

School No. 562890

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU TAK WING
Name of School Principal	MS NG LAN HEUNG CARMAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	155
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Small Group Room and Reading Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	https://www.yhcptkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_ChoiPatTai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	10
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 10.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	46	43	65	154

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,884 (12)	\$10,884 (12)	\$10,884 (12)

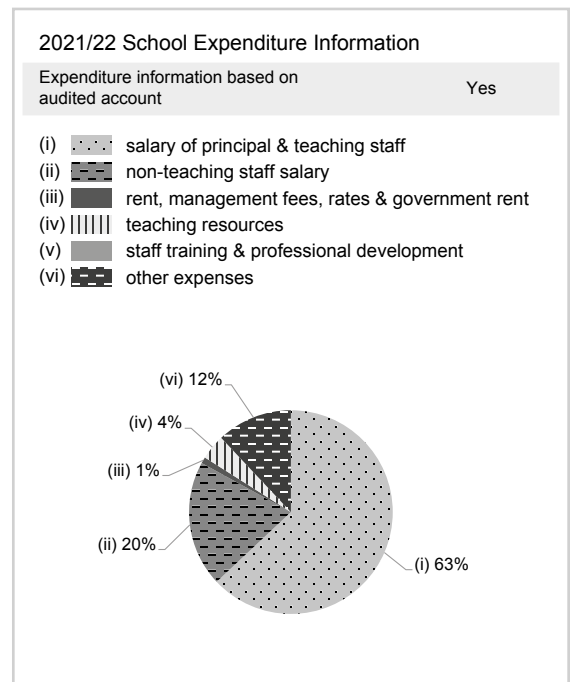
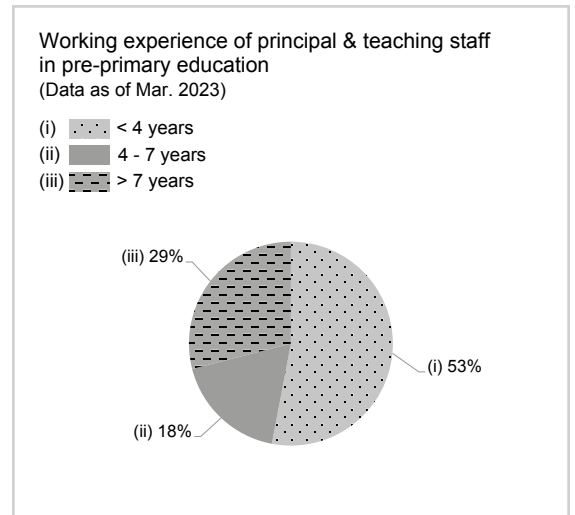
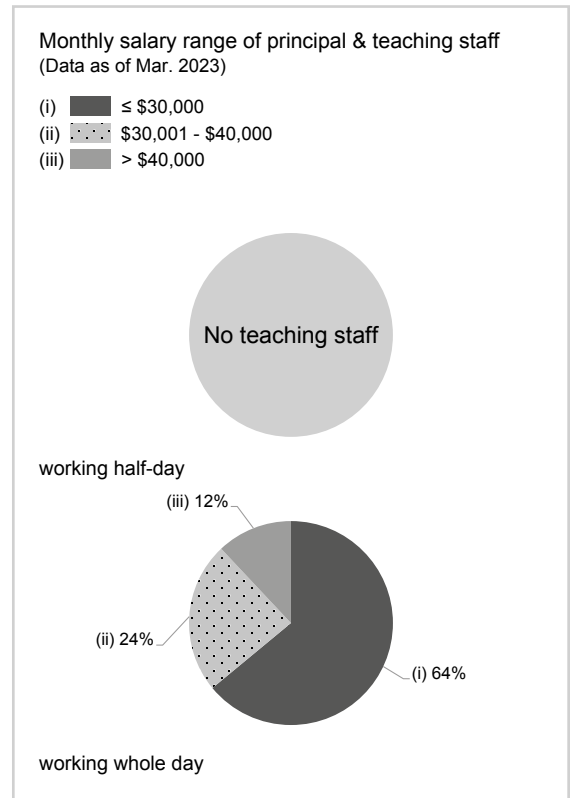
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	24
	\$41,424 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We also arrange spiral curriculum to help children acquire knowledge. Centred on children, we implement comprehensive curriculum and train independent learning ability to help develop a good learning attitude and character. To develop knowledge and values in children, experiential learning is adopted in our school with the hope of promoting our student's cognition, skills and interpersonal relationships.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. "Theme-based Learning" and "Project-based Learning" - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration. We also commended for creating a quality environment and making good use of different facilities in classrooms, to allow interactions between children and teachers. The school attaches great importance to Chinese culture, and sets up moral education month, festival celebration, family filial piety education, daily flag-raising ceremony, etc., to increase the knowledge of Chinese culture and inherit traditional virtues. 2. Specialization: we have foreign teachers, mandarin teachers and conditioning coaches. 3. Children's growth classes: educate children in interpersonal relationship in the process of imitation, projection and hands-on activities. 4. Information technology and multi-media interactive teaching platform. 5. Experiential learning experience, the school arranges children to visit the community to experience life, teachers provide opportunities to explore, observe and practice, such as visiting supermarkets, the Fireboat Alexander Grantham Exhibition Gallery, etc., under the synergy effect of school, family and community, children enhance their independence and independently apply their knowledge to life.</p>	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
<p>Adhering to the principle of "Serving the Community in the Spirit of Benevolence", we pledge to provide our students with quality holistic education and to develop our students into the pillars of our country. To provide quality holistic education and child care services so as to lay good foundation for children. We provide a diversified school-based curriculum to help our students, to develop independent thinking and positive attitude.</p>	
Support to students	
<p>The School has school social worker to provide counselling for children and families need; adjustment period for new students; preparatory programme for student adjustment to primary one study, collaboration with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school offers an Integrated Programme to provide professional counselling services for children with special education needs</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We have a parent volunteer group to help our school organize in-campus activities that strengthen home-school cooperation, and regularly schedule parent-child activities, seminars, lesson observations by parents, periodic school newsletters, student home observation log, questionnaires on parents' views and others.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$410 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$630-800 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$430 / set





Tsuen Wan

Address : G/F, BLOCK 11-12, TSUEN KING GARDEN, 76-84 TSUEN KING CIRCUIT, TSUEN WAN, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 583340

Tel. : 2492 8555

Fax. : 2492 8566

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA SUM YEE SHIRLEY
Name of School Principal	MS CHEUNG KWUN FUN
School Founding Year	2010
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	118
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Mixed-age library, Science and Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.joyfulenglish.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	8

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.0
Teacher to pupil ratio in afternoon session	1 : 2.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	24	0	56
PM Session	4	0	26	30
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$63,580 (11)	\$63,580 (11)	\$63,580 (11)
	PM Session	\$63,580 (11)	\$63,580 (11)	\$63,580 (11)
	WD Session	-	-	-

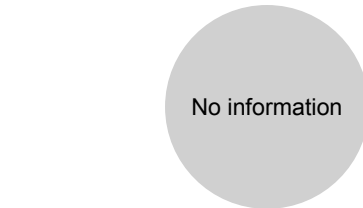
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$62,700 (half - day)	No. of enrolment aged 2-3	37
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>- As a bilingual kindergarten, we teach two main languages – English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized. - School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential</p>	
Learning / Teaching approach & activities	
International & mainstream activity teaching and picture book scheme	
Assessment of children's learning experiences	
Study portfolio and ongoing learning progress reports	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

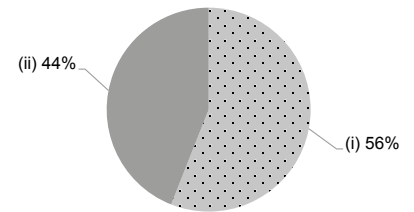


working whole day

School Characteristics	
School vision and mission	
<p>Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.</p>	
Support to students	
<p>We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



JOYFUL WORLD KINDERGARTEN (BELVEDERE)

Tsuen Wan

Not Joining
2023/24 KG Education Scheme

Address : SHOP 101-118, 1/F & PORTION OF G/F BELVEDERE
SQUARE BELVEDERE GARDEN, PHASE 2, 620 CASTLE
PEAK ROAD, TSUEN WAN, NEW TERRITORIES

School No. 597716

Tel. : 2806 0199

Fax. : 2806 0192

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA SUM YEE SHIRLEY
Name of School Principal	MS MA SUM YEE SHIRLEY
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	214
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Mixed-age library, Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27
School Website	http://www.joyfulelenglish.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	6
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	9

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.4
Teacher to pupil ratio in afternoon session	1 : 2.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	38	0	93
PM Session	11	6	36	53
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	PM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	WD Session	-	-	-

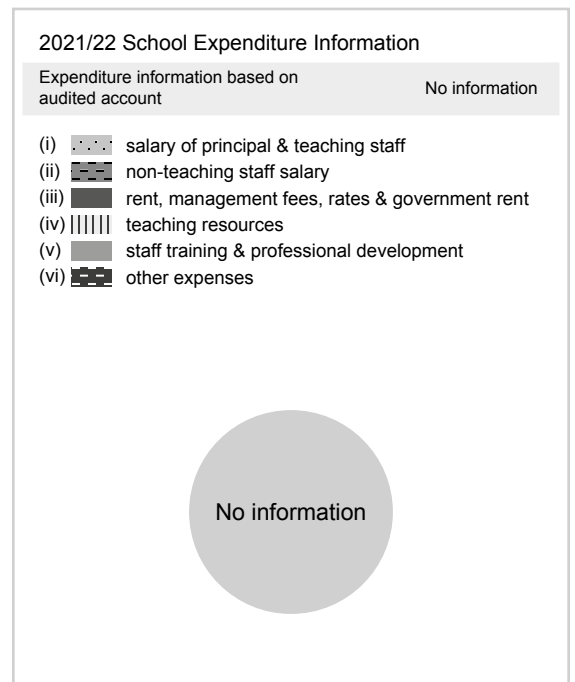
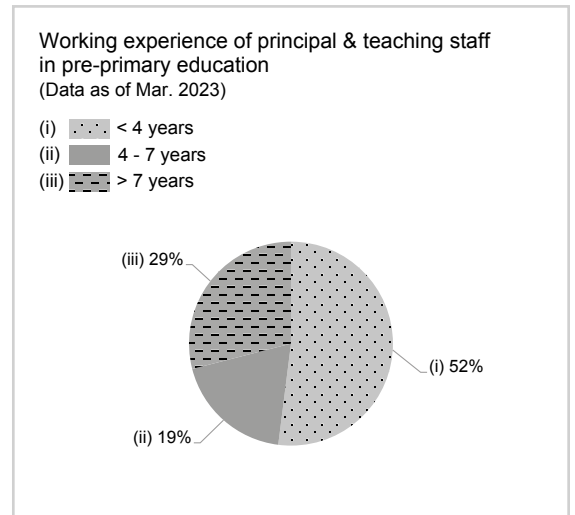
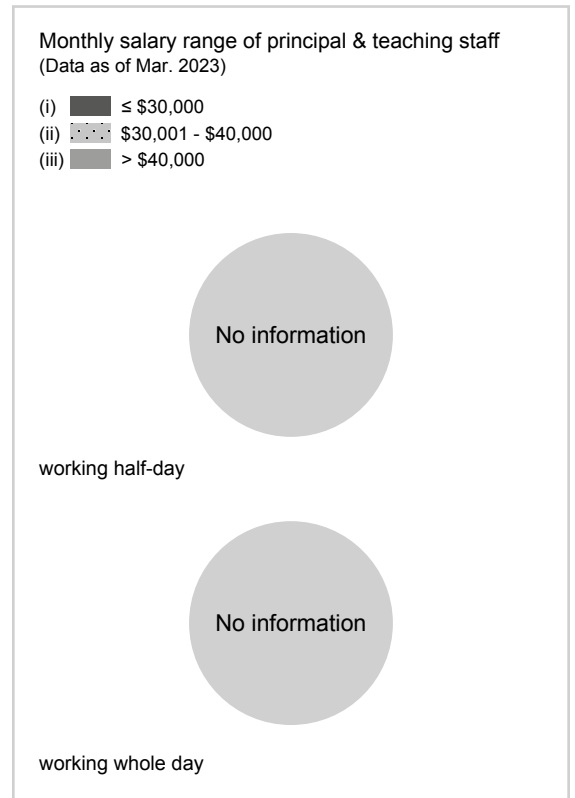
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,000 (half - day)	No. of enrolment aged 2-3	78
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>- As a bilingual kindergarten, we teach two main languages – English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized.</p> <p>- School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential</p>	
Learning / Teaching approach & activities	
International & mainstream activity teaching and picture book scheme	
Assessment of children's learning experiences	
Study portfolio and ongoing learning progress reports	

School Characteristics	
School vision and mission	
Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.	
Support to students	
We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LUK KWAN CHE ELLEN
Name of School Principal	MS FONG LAI NGAI
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	367
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	35
School Website	http://www.lukyeungkg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	22
Non-degree holders	13
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	8

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.1
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	95	82	0	177
PM Session	28	23	106	157
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$60,000 (12)	\$60,000 (12)	-
	PM Session	\$60,000 (12)	\$60,000 (12)	\$60,000 (12)
	WD Session	-	-	-

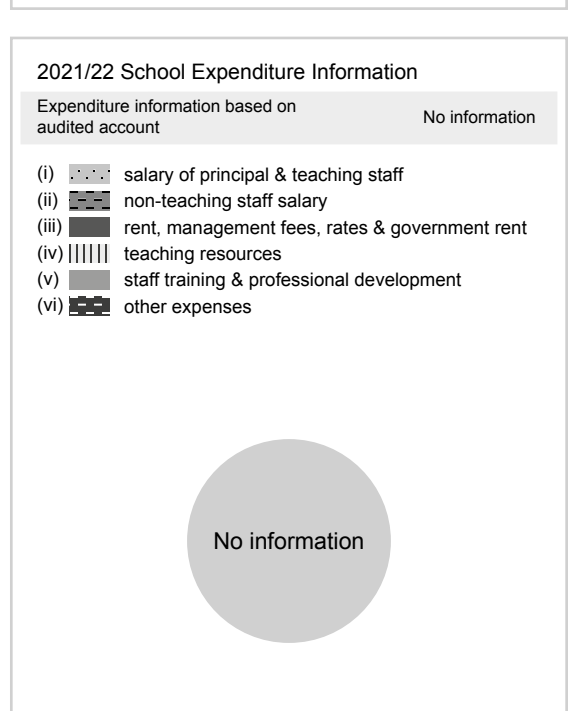
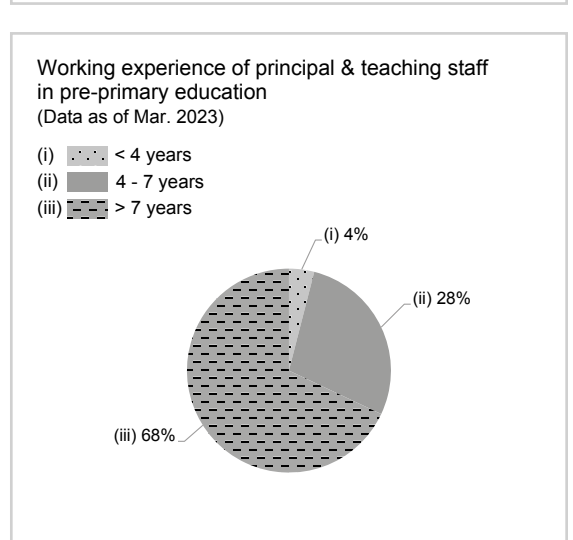
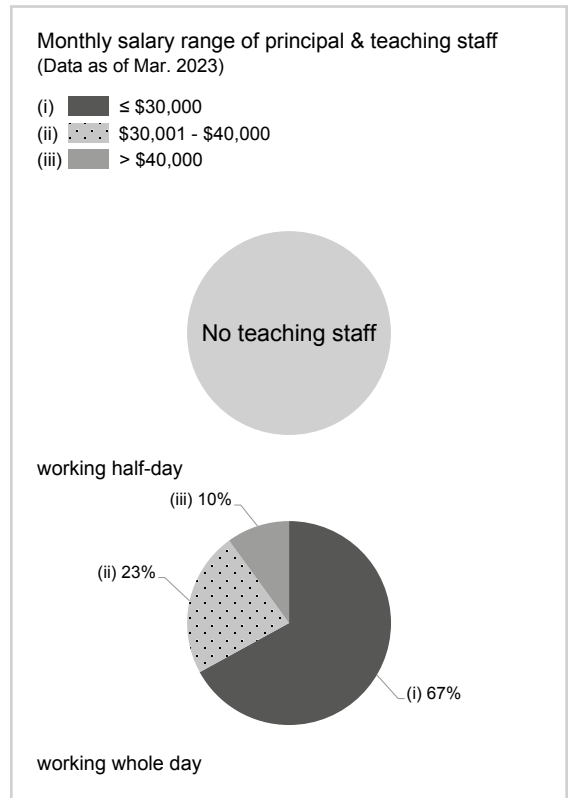
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$62,400 (half - day)	No. of enrolment aged 2-3	75
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We are dedicated to providing a dynamic, stimulating learning environment which meets the needs of children's growth and development and in accordance with their aptitude where children are inspired to learn through enriched interactions and differentiated, structured activities. We aspire to nurture children's inquisitiveness, individuality, independence, and imagination as they are instilled with critical thinking skills, moral integrity, self-care abilities, good learning habits, and passion for active, lifelong learning. We foster children's holistic development as they grow to learn to their maximum potential.</p>	
Learning / Teaching approach & activities	
<p>Through an open and flexible learning model, we provide diversified and engaging learning-activities to cultivate children's ability to be autonomous, independent, self-learning and expressive. Our students are encouraged to learn not only academic skills but also life skills and computational thinking techniques in order to form a strong foundation for lifelong learning. By decomposing problems, identifying variables involved using pattern recognition and abstraction, our students create algorithms that will enable them to be more self-sufficient, persevering, patient, optimistic, and to be able to think rationally and adapt to changes with ease. Our partial immersion program, where English teachers and local teachers co-teach, integrates English-learning into daily life. It offers children the opportunity to establish interest in learning a second language and to build confidence and comfort in communicating with others.</p>	
Assessment of children's learning experiences	
<p>Through continuous and summative assessments, continuous learning assessment of children's development at various stages is conducted through diligent observation in accordance with teaching indicators. Parents are informed about their children's learning progress and developmental needs.</p>	

School Characteristics	
School vision and mission	
<p>Focusing on children's holistic development, we fuse together aptitudes and values of virtuousness, intelligence, thoughtfulness, community, and compassion. Children learn to their fullest potential and become nurtured with the passion for lifelong learning as we facilitate a rich learning environment serving as a solid foundation that supports children to reach attainable goals, develop well-rounded personalities, and establish healthy bodies and minds.</p>	
Support to students	
<p>We believe that home-school cooperation as well as consistent communication between teachers and parents are vital to providing the best learning opportunities for our children. We offer parent-teacher conferences, new student adaptation period, new student orientation, class observations and primary school preparation.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Our Parent-Teacher Association provides the opportunity for parents to maintain a tight-knit relationship with school and it assists in implementing school activities and strengthening home-school collaboration. We regularly organize large-scale activities, which include, but are not limited to, Parent-child Sports Day, K3 Graduation, and Parent-child Field Trips. Parents are always welcomed to volunteer and participate in school functions. We also offer new parent orientations, open class observations and primary school information sessions to ensure our parents have different opportunities to be actively involved with their children's learning.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





RIVIERA FUNFUL KINDERGARTEN

Tsuen Wan

Address : PORTION B, 4/F, PODIUM E RIVIERA GARDENS,
TSUEN WAN, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 565105

Tel. : 2408 2861

Fax. : 2408 2775

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	DR PEI YUK MAN DEBRA
Name of School Principal	MS CHAN YUK HA MICHELLE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	110
Number of Registered Classrooms	Not applicable
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.funful.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	6
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 1.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	12	16	37
PM Session	0	0	0	0
WD Session	1	0	5	6




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,500 (12)	\$82,500 (12)	\$82,500 (12)
	PM Session	\$82,500 (12)	\$82,500 (12)	\$82,500 (12)
	WD Session	\$105,984 (12)	\$105,984 (12)	\$105,984 (12)

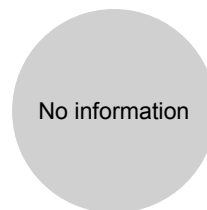
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,000 (half - day)	No. of enrolment aged 2-3	13
	\$91,740 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

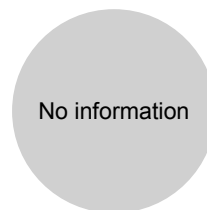
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No English information	
Learning / Teaching approach & activities	
No English information	
Assessment of children's learning experiences	
No English information	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000





working half-day

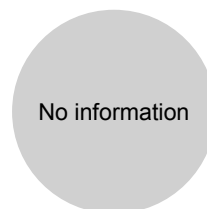


working whole day

School Characteristics	
School vision and mission	
No English information	
Support to students	
No English information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No English information	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

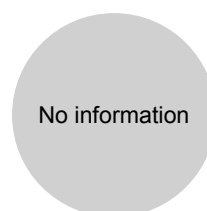
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR LEUNG LAI YIN JOHN
Name of School Principal	MS CHOI LAI FONG
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.swindon.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 1.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	17	14	50
PM Session	4	0	0	4
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$48,400 (10)	\$48,400 (10)	\$48,400 (10)
	PM Session	\$48,400 (10)	\$48,400 (10)	\$48,400 (10)
	WD Session	-	-	-

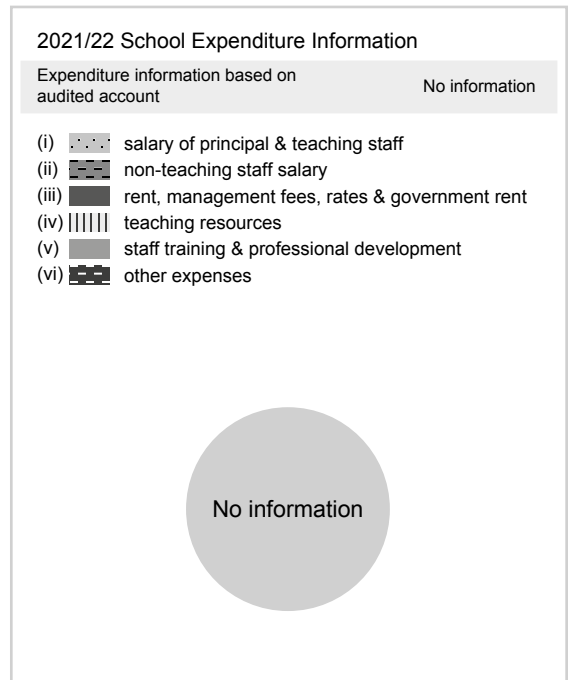
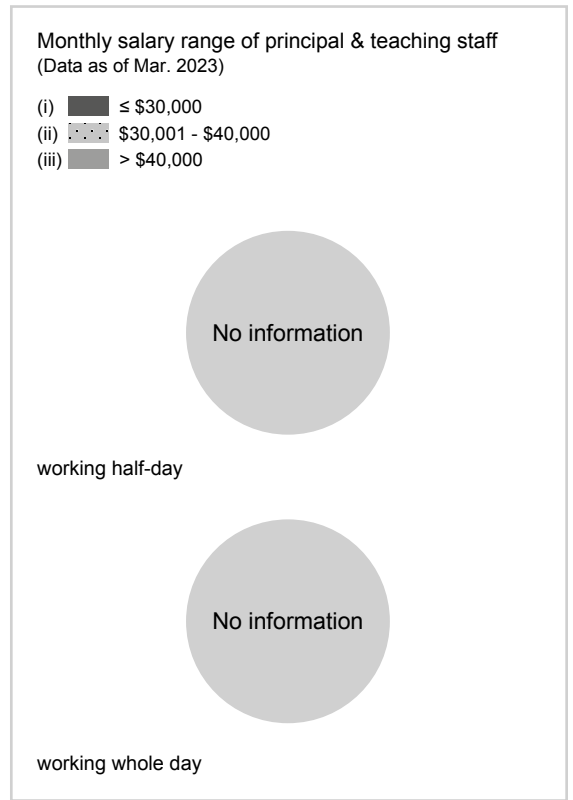
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$48,400 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





VICTORIA (OCEAN PRIDE) INTERNATIONAL KINDERGARTEN

Tsuen Wan

Address : G36 - G37 & KINDERGARTEN, G/F., OCEAN PRIDE MALL,
100 TAI HO ROAD, TSUEN WAN WEST, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 619850

Tel. : 2186 6222

Fax. : -

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS WU CHUI SHAN JOSEPHINE
School Founding Year	2022
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	140
Number of Registered Classrooms	7
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Open Multi-learning Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	2
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.4
Teacher to pupil ratio in afternoon session	1 : 0.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	61	23	0	84
PM Session	11	0	0	11
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$104,368 (11)	\$94,420 (10)	\$97,140 (10)
	PM Session	\$104,368 (11)	\$94,420 (10)	\$97,140 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Our trilingual curriculum follows the Inquiry based learning and draws on the Columbia University Teachers College Reading and Writing Project (TCRWP) as well as Maker-Centered Learning (MCL) initiative by Project Zero of the Harvard Graduate School of Education. Our programme strives for whole child development through hands-on "learning by doing" in a wide variety of learning areas.	
Learning / Teaching approach & activities	
We are a trilingual school. Children can learn and apply Cantonese, Putonghua and English in a balanced manner within a natural language environment and atmosphere through daily interactions. In doing so, we aim to equip our learners with good language and communication skills. Within the school year, we use different transdisciplinary themes to cultivate children's ability to understand themselves and the people and things around them from multiple perspectives. We make good use of a range of learning areas in the school, as well as resources in the community, to enrich and integrate children's learning so that they can further develop in-depth exploration and application of what is learned in practice.	
Assessment of children's learning experiences	
In order to promote learning effectiveness, we conduct individualised formative assessment for our learners. We also create portfolios; and continuously observe, collect and record their activities and performance in different learning areas. In addition, we write developmental report cards as a summative assessment to systematically analyse the overall development of our children. During the process of teaching and learning, we provide children with opportunities for self-assessment, so that they can constantly reflect on their own learning and therefore take responsibility for their learning.	

School Characteristics	
School vision and mission	
We are committed to enabling our children to be confident, open-minded, lifelong learners. Learning engagements are child-centered, incorporating voice, choice and agency. Children learn through effective use of a stimulating environment, quality educational resources and technology. Through inquiry-based activities, children communicate, create and apply thinking skills, in order to acquire a wide range of knowledge, skills and understanding. We encourage children to make connections, engage in shared thinking and take meaningful action. Our curriculum allows children to explore concepts and reflect on different cultures and perspectives-equipping them with tools to become caring citizens respecting themselves and others.	
Support to students	
At the start of the school year, we will establish an adaptive programme to allow our children to adapt to school life. We will regularly hold parent meetings, seminars, Student Led Conferences etc. Through these, we will provide different opportunities and platforms for parents and teachers to communicate, understand and support children's learning progress and development.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We implement a Parental Participation Scheme, where parents volunteer to assist in daily school life. Parents read stories, share their professions join our group activities and school trips. We hold parent-teacher meetings, school picnics, sports days etc. to strengthen communication and collaboration with parents. The Parents Teachers Association regularly hold workshops, parent-child outings and overseas trips, letting parents build a mutual support network and a sharing community.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

